



# DR. PARVATHI SATYANARAYANA

## A VISIONARY LEADER IN SCHOOL EDUCATION

Anjali Sharma | The CEO Magazine

In the evolving landscape of public education in Telangana, few names carry the depth of experience and dedication that Dr. Parvathi Satyanarayana brings to the field. With a career spanning nearly four decades, he has redefined what it means to lead in government school education. As Headmaster Grade II Gazetted under the Department of School Education, Government of Telangana, he combines academic excellence with teacher empowerment and student-centric growth. His leadership has inspired thousands of students, many of whom have gone on to successful careers in multinational companies and public service.

Known for revitalising the schools he leads, Dr. Satyanarayana has consistently worked to create learner-friendly environments built on inclusion, innovation, and improved infrastructure. He helped build educational spaces that support academic achievements and holistic growth by promoting ecological awareness and introducing modern teaching tools. It's his mission to ensure every child learns in an equitable, supportive, and forward-thinking environment.

### A CAREER DEDICATED TO PROGRESS

Dr. Satyanarayana's academic foundation is as distinguished as his professional life. He earned a Bachelor of Arts in Mathematics, Applied Mathematics, and History, followed by a B.Ed. in Mathematics and English Methods from Osmania University. He also pursued a Master of Science in Mathematics and a Master of Education from Madurai Kamaraj University. To strengthen his role as an advocate for educational reform, he earned a Bachelor of Laws (LLB) from Kakatiya University. He also holds postgraduate diplomas in Teaching English from the Regional Institute of Education, Bangalore, and in Human Rights from the University of Hyderabad.

Dr. Satyanarayana began his career as a Special Teacher at MPPS Devagudem, later moving on to positions at ZPHS Dwaraka and ZPHS Dandepally. He went on to serve as Headmaster at several schools, including ZPHS Mulkalla, GHS Old Mancherla, ZPHS Gangapur, Theegalpahad, Mamidipally, and currently, ZPSS Toopran. In each role, he introduced meaningful reforms, raised academic standards, and strengthened ties between schools and local communities. In addition to his role as Headmaster, he also holds the post of Mandal Educational Officer for Toopran in the Medak district. Beyond his role as an educator, Dr. Satyanarayana is a passionate advocate for teachers' rights. As the State General Secretary of the Progressive Recognised Teachers



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Union (PRTU) Telangana, he represents educators on critical policy platforms. He also serves as Secretary General of the Teachers Joint Action Committee and Vice Chairman of the Telangana Government Employees Joint Action Committee. In these roles, he actively participates in legislative discussions aimed at improving working conditions and protecting the dignity of teachers and government employees.

### LEADING CHANGE IN EDUCATION

Dr. Satyanarayana is a strong advocate for reform-oriented education. He supports competency-based learning, modern evaluation methods, and data-driven school management. His initiatives have improved school performance, lowered dropout rates, and encouraged a culture of critical thinking and lifelong learning.

What sets Dr. Satyanarayana apart is his holistic vision of education. He sees schools as ecosystems where infrastructure, inclusivity, teacher well-being, and student empowerment must work together. His efforts in promoting digital literacy, environmental consciousness, gender equity, and emotional well-being have shaped schools into progressive institutions aligned with 21st-century educational goals.

A mentor to many, Dr. Satyanarayana has inspired educators with his integrity, innovation, and perseverance. His influence extends beyond schools, shaping policies and reforms in Telangana's public education. Through his commitment to equity, quality, and innovation, he continues to inspire teachers and students, leaving a lasting impact on the state's education landscape.