

Single Credit Course on

Justice Entrepreneurship

AUGUST 15th to 17th, 2025





About NLUO

The National Law University Odisha (NLUO) was established in the year 2009 under 'The National Law University Odisha Act, 2008' (Act 4 of 2008) passed by the Odisha State Legislature and commenced its academic activities in the academic year 2009-10. Situated in the City of Cuttack, Odisha the University has received recognition from the University Grants Commission (UGC) under Section 12(B) of the UGC Act, 1956.

The National Law University Odisha has been instituted to provide excellent Legal education, to transform our students to become legal eagles with the knowledge, skills, attitude and ethics to survive and thrive in the trenches of legal profession.

The University is NAAC Accredited and ISO 9001-2015 Certified. The University constantly endeavours to promote socially relevant research and also provides for financial support to its faculty to foster the research activities. National and International collaborations/fellowships/grants provide an enriching experience designed for production and dissemination of knowledge. The focus remains on capacity building for the faculties and students by having industry/international exposure related to the legal profession. The University strives to attain academic excellence through a blend of academically enthusiastic faculties and passionate eager to learn students incessantly looking to breach the professional benchmarks.

Centre for Public Policy, Law and Good Governance (CPPLGG) is a research-oriented centre with a strong commitment to academic excellence and societal impact. Its goal is to provide a platform for students and researcher to engage in high-quality research, gain valuable skills, and collaborate with experts in the field. It is engaged in collaborative governmental research initiatives, contributing to policy development and generating meaningful solutions for societal challenges. The Centre was instrumental in the launching of the **KHOJ** (Know Your High Court Judges) data set which includes personal, educational and professional information across 43 variables about all High Court judges appointed between 6 October 1993 (since the inception of the collegium) and 31 May 2021.

The dataset was a pioneering effort in India which created substantial avenues of further research on Indian High Courts. One can access some insights which emerged from the data as published by various media houses like The Print, Scroll, Leaflet, India Spend and India Today. One can also access the article in Economic and Political Weekly which relies on the KHOJ Dataset to critique the pattern of appointments in the High Courts..

About the CPPLGG



The **Introduction to Justice Innovation and Entrepreneurship**, single credit course is an immersive **3-day** experience where students dive into real-world justice challenges and develop innovative solutions. Through **practical activities**, students gain firsthand experience in **justicemaking, user-centred problem-solving**, and the intersection of **law** and **innovation**. They will interact with real users, work closely with mentors, and craft solutions to address specific justice issues.

The Single credit course follows a structured approach:

FEEL (observe and identify issues affecting their community), **DO** (conduct fieldwork to map the challenges citizens face), **THINK** (collaborate in teams to brainstorm improvements), and **SHARE** (present their solutions to the world).

**what is the justice
innovation programme?**





Course Objectives

- 1. Understand Access to Justice** – Analyze current justice system challenges, identify gaps, and explore innovative approaches to improving access.
- 2. Engage in Hands-on Justicemaking** – Conduct fieldwork, interact with real users, and develop solutions tailored to real-world socio-legal issues.
- 3. Foster Interdisciplinary Collaboration** – Work in diverse teams, engage in peer-to-peer learning, and collaborate across disciplines to craft holistic justice solutions.
- 4. Apply Human-centered & Problem-Solving** – Use human-centered design methodologies to define, analyze, and creatively solve justice-related problems.
- 5. Communicate and Present Ideas Effectively** – Synthesize research and insights into actionable solutions and present them persuasively to stakeholders and the broader community.



Learning Outcomes

At the end of the programme, the participants would be able to–

1. Discoverability of existing Justice Entrepreneurs: Diving into the journeys of Social Entrepreneurs who are working on grassroot problems and working towards social change. Understanding their challenges and problem solving techniques.

2. Experiential forms of knowledge creation and creative thinking: Working on the different themes of learning by doing. Understanding different forms of knowledge creation and enhancing creative thinking.

3. Hyperlocal problem identification: Identifying socio-legal problems faced by community people commonly. Understanding community issues which can be addressed at the student level.

4. Designing community oriented solutions: Working on solutions to the hyperlocal problems and applying creative thinking to the design. Solutioning and prototyping to address the issue first-hand.

5. Collaborative Skills: Enhance teamwork through group projects, peer-to-peer learning, and cultivate interdisciplinary collaboration by working with students from other fields.

6. Prototyping and Iteration: Develop and refine tangible solutions through prototyping.

Programme Design

Introduction to Innovation in the field of Law & Justice (Day 1)

- Learn how to identify and articulate user challenges in accessing justice
- Brainstorming with team mates on how existing innovative models navigating in their nascent stages.

Field Visit with a local community (Day 2)

- Visit a local community to engage with real people and their experiences;
- Capture insights from fieldwork on law and justice challenges faced by users;
- Understand citizen centric designs. Gain deeper context on hyperlocal justice needs

Solutioning & Prototyping (Day 3)

Work on Ideas You're Passionate About

Developing solutions that resonate with you

Mentor-Guided Refinement

Collaborate closely with experienced mentors to refine your ideas, gain new perspectives, and sharpen your approach.

Prototype Your Solutions

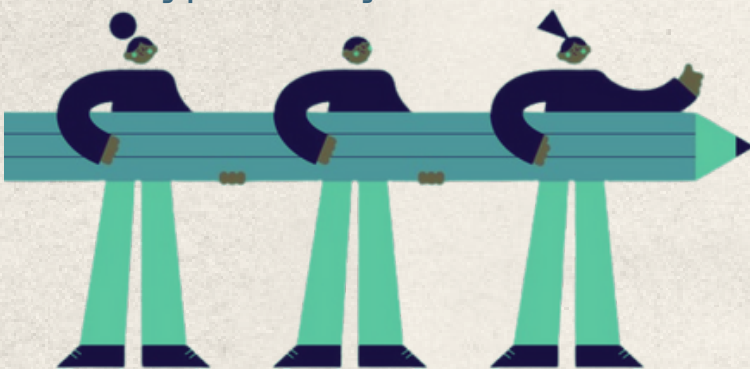
Use creative tools to bring your ideas to life, preparing for the final showcase. Create a 3-month framework.

Grand Finale

Present your innovative solutions to a panel of jurors, faculty and peers.

Exciting Prizes & Opportunities

Win passes to events, internships, capacity building training for ideas and other opportunities that could help you take your ideas further and continue your journey as a justicemaker!





Module 1: Understanding Justice Entrepreneurship & Problem Identification

- **Introduction to Justice Entrepreneurship** – Exploring how innovation and entrepreneurship intersect with law and justice.
- **Identifying Community Challenges** – Conducting research to understand socio-legal problems faced by different communities.
- **Context-Specific Legal Barriers** – Analyzing legal and systemic challenges unique to different social groups.
- **Problem Identification Frameworks** – Defining Problem statements, mapping stakeholders, and understanding socio-cultural influences.
- **What does it mean to be a Justice maker?** – Exploring the role of Justice makers and who can drive justice innovation.
- **Mapping the Justice Innovation landscape** – Understanding existing Justice Entrepreneurs and the problems they are addressing.

Module 2: Conducting Fieldwork & User Research

- **Introduction to Transect Walk** – Learning field-based research methods for mapping real-world justice challenges.
- **Citizen-Oriented Field Research** – Understanding participatory research techniques for justice issues.
- **Mapping Legal System Barriers** – Identifying obstacles citizens face in accessing justice.
- **Engaging with Marginalized and Vulnerable Groups** – Conducting ethical, inclusive research to understand hyper-local challenges.
- **Interpreting Insights for Action** – Analyzing field data to inform solution design.

Topics to be covered





Module 3: Solutioning and Prototyping (PART I)

- **Creative Problem–Solving Techniques**
- **Developing Prototype Solutions** – Designing first iterations of community driven justice interventions.
- **Local Relevance & Scalability** – Crafting solutions that are both context specific and adaptable.
- **Interdisciplinary Collaboration in Legal Innovation**
Leveraging insights from diverse fields to enhance impact.
- **Peer-to-Peer Learning & Team-Based Projects** – Co-creating and refining ideas through group work.

Module 4: Solutioning and Prototyping (PART II)

- **Engaging with Mentors & Users** – Testing solutions through immediate, real world feedback.
- **Effective Storytelling for Justice Solutions** – Communicating ideas compellingly for greater impact.
- **Pitching Legal Innovations to Stakeholders** – Presenting solutions to legal professionals, entrepreneurs, and community leaders.
- **Building Impactful Presentations** – Structuring pitches with clarity and persuasiveness.
- **Showcasing Solutions to the Community** – Sharing and refining ideas through interactive presentations.



Topics to be covered

Course Details

- **Duration:** 16 Hours of session including Presentations and Assessments
- **Dates:** 15th to 17th August, 2025
- **Mode of Instruction:** Physical
- **Course Fees:** Rs. 1000
- **Mode of Assessment:** The total score will 50 per student. Students will be assessed on their attendance, attentive participation, creative problem-solving, teamwork and presentations during the entire Course. Marking component will be informed before each activity
- **Who May Register:** The Course is open to all undergraduate and postgraduate students in law as well as other disciplines.
- **How to Register:** After making payment as per the procedure mentioned in the next page, **[Click Here](#)** and fill in the required details.

At the end of the course, the students will get a certificate of completion and a grade sheet. Based on internal rules in their respective institutions, the students may be able to use this as part of the Choice Based Credit System and utilize the credit as part of the requirements of the degree they are pursuing.

Procedure for making the Payment:

- Read the Instructions carefully for making the payment:
- Visit **State Bank Collect** Website at: <https://www.onlinesbi.sbi/sbicollect/icollecthome.html>
- Accept the Disclaimer clause and click on Proceed,
- Select the **State of Corporate/Institution as Odisha**,
- Select type of Corporate/Institution as Educational Institutions and click on Go, Now select Educational Institution's name as **National Law University Odisha** and click on Submit,
- Select the required payment category '**Registration for Seminar and Events**' from the drop down,
- Fill in the Challan with the required Information as asked for and in the **Name of Event write – Single Credit Course on Introduction to Justice Entrepreneurship**.
- **Mobile Number** as asked for in the lower part of screen. This information is required to successfully reprint the e receipt of the payment.
- Once required data is filled in, **Click on Submit**.
- The system will ask you to verify the details entered and confirm the transaction in the next page. **Verify the details and** click on '**Confirm**'.
- The system will request you to **select the desired payment mode** from various options. Please note that the bank charges for various payment modes are also displayed which is to be borne by the remitter. Carefully examine the charges displayed since the charges for different payment modes and select the desired mode of payment.
- Now the system will guide the remitter through the payment process. Once the payment is completed successfully, one **e-receipt is generated containing a Reference Number in PDF format**. Take a print out. You may also save this optionally for future reference. The e-receipt can also be regenerated/reprinted afterwards from 'Payment History' link of 'State Bank Collect'.
- **Attach the proof of payment** in pdf format in the google form circulated for the purpose of Registration of the Course.



Founded in **2022**, **Awaaz Leadership Labs** is a Not-for-Profit Organisation that enables law students and young legal professionals to drive ideas advancing social justice. We do this by activating legal aid societies in law schools, conducting experiential learning programs such as **Soch Fellowship** and **Justice Innovation 101**. Through these programmes, we identify young leaders and founders building innovative justice solutions.

We provide comprehensive support to these innovators and student-run groups through guidance in community outreach, volunteer mobilisation, impactful storytelling, building legal aid networks, and sustainable fundraising strategies. Our approach combines creative pedagogies, capacity building, and nurturing a community of changemakers. We believe that a thriving community of more sensitive and rights-conscious law students/law graduates engaging in justice initiatives can transform access to justice systems.

ABOUT THE FACILITATORS

1) Rohit Sharma is an alumnus of the **National University of Juridical Sciences, Kolkata**. He is currently a founder of **Awaaz Leadership Labs (ALL)**. He started his career as an associate at **Cyril Amarchand Mangaldas**, worked with an ODR platform **SAMA**, and worked with various human rights organisations such as **Jansahas, Project Second Chance, Observer Research Foundation** amongst many other spaces.

For his work, he has been nominated as Reuters Changemakers at the Trust Conference London, 2023. Currently besides ALL, he also runs an initiative called **Law Firm Ready** which is focussing on bridging the gap between less developed and developed law schools and reforming Indian Legal Education. He is also a Research Assistant at the **Lakshmi Mittal and Family South Asia Institute, Harvard University** for last three years.

Previously, he has served as Editor of the **Journal of Indian Law and Society (JILS)** and Team Leader at **Increasing Diversity by Increasing Access (IDIA)**. He has mentored over 5000 law students across various domains, ranging from building their law and justice ideas, law entrance preparation to Online Dispute Resolution and career counselling.

2) Dimple Singh is a law graduate from **Banasthali Vidyapith, Rajasthan**. She is the co-founder of **COHAS (Community of Hope and Support)** an initiative that focuses on art based learning pedagogical approach and emphasizes on constitutional values. She has an experience in pro bono lawyering and has worked with organisations working in the field of child rights and women rights. She has trained over 1000s of young students on climate, gender, rights based issues through her interactive workshops. She is working with Awaaz in JI 101 as a facilitator.