



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

CHANAKYA NATIONAL LAW UNIVERSITY

**CHANAKYA NATIONAL LAW UNIVERSITY, NEAR JAKKANPUR POLICE
STATION, NYAYA NAGAR, MITHAPUR, PATNA-800001, BIHAR, (INDIA)**

800001

www.cnlu.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Chanakya National Law University, Patna was established on 15th July 2006 through an ordinance which has been subsequently replaced by Chanakya National Law University Act, 2006 (Bihar Act No. 24 of 2006). The University was granted approval of affiliation by Bar Council of India vide notification No. BCI: D: 1507 / 2006 (LE: Mtg) dated 18th September, 2006. The University has been included in the list of Universities maintained by the University Grants Commission under Section 2 (f) of the UGC Act, 1956 vide notification no. F.9-24/2006(CPP-I) dated 26th October, 2006. The University is declared eligible to receive Central Assistance in terms of Rules framed under Section 12 (B) of the University Grants Commission Act, 1956 vide notification no. F. No. 9-24/2006 (CPP-I/PU) dated 11th January, 2012. CNLU is committed to the aspirations of the legal fraternity providing quality multi-disciplinary legal education for building strong bar and bench. Hon'ble Judges of the Supreme Court and High Courts, subordinate Judiciary, Senior Advocates, Jurists and eminent educationists have been participating to promote CNLU in its teaching and research programmes. CNLU maintains financial autonomy equipped with the state-of-art- infrastructure for imparting of legal education. CNLU faculties are experienced academicians, proactively involved in training and imparting skills to younger generation. Our sincere endeavour is to make legal and juristic education, as an instrument of social, political and economic change. We have objective to shape our students as social transformers as per the Preamble of the Constitution. Our mission is to equip students to face the socio-economic legal challenges of the new millennium, upholding the philosophy of Human Rights to achieve Global Justice. It has been our endeavours to carve a distinct identity in the constellation of National Law Universities in India. The university publishes its peer reviewed journals- titled CNLU Law Journal, JAIRIPA (E-IPR journal), I P BULLETINRE (E-IPR magazine), and the CHANAKYA LAW REVIEW (E-Multidisciplinary journal of fundamental Research) periodically. CNLU students have proved excellence in the National and International level Moot Court Competitions, Debates and Parliamentary Debates. The University has entered into MoUs for various developmental programs.

Vision

The vision of the University is incorporated in the objectives in the CNLU Act 2006. To provide quality multi-disciplinary education in legal studies, keeping in view of the demands of the global economy and domestic needs. To evolve and impart comprehensive legal education at all levels and to achieve excellence. To organize advanced studies and promote research in all branches of law. To disseminate legal knowledge, legal process, legislative and judicial process in national development and strengthening justice delivery system by organizing lectures, seminars, symposia, workshops and conferences. To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India. To improve the ability to analyse and present for the benefit of the public-contemporary issues of public concern and their legal implications. To collaborate with Universities, research institutions, NGOs, Centres nationally and internationally to achieve the objectives of the University. To publish periodicals, treatises, study books, reports, journals and other literature on all subjects relating to law and applied studies. To promote legal awareness for achieving social and economic justice for all. To undertake study and training projects relating to law, legislation and judicial institutions and do all such things as are incidental, necessary or conducive to the attainment of the University goals. To produce law graduates- a social assets, not only to earn from the profession but to render services to society. To create leadership quality for the protection and promotion of

human rights and social justice.

Mission

Legal education is a social justice education. CNLU envisions to produce law graduates and skilled legal professional through systemic teaching of syllabus, training in advocacy and internship in present legal regime including alternative dispute resolution. In this process the university is using the ICT to maximise the horizon of teaching and learning. The curriculum has been designed and updated time to time as per the requirement of society, business and industries. The university also concentrates on preparing lawyers as social engineers. The university is engaged in teaching and research in law and social sciences (interdisciplinary and multidisciplinary). The moot training and internship and research writing are the regular features of the curriculum for developing practical skill. The students are imparted training in social issues through NSS, holding street plays, legal aid, community awareness and medical check-up camps. The Centre for Child Rights in collaboration with UNICEF has been sensitizing for prevention of child abuse.

Faculty undergo orientation and refresher courses, capacity building programmes, other academic programmes, training, resource mobilization, conferences, debates, seminar etc. The university periodically organizes national seminars. Students are regularly sent for National and International Moot Court Competitions, Debates, Sports and Cultural events. Teachers are encouraged to write books and publish articles in reputed journals. Teachers and students both are provided interactive facilities with peers. Senior students regularly interact with the junior in regular day to day moot court and debatory activities. The university facilitates doctoral and Post-doctoral research in Law by providing academic and research guidance and infrastructural facilities. There is regular interaction with the legal fraternity - eminent advocates, judges of the apex and the subordinate courts, law makers and law persons. The law firms and HR personnel from leading corporates are regular invitees.

It is the result of the missionary teaching and learning in CNLU that many students could have their place in LL.M. courses in U.K, U.S.A., Singapore. The law firms are recruiting our graduates regularly. Many students have been selected in judicial services and teaching profession in the states of India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Chanakya national Law university has been established by the Act of Bihar legislature in the year 2006. It is one of the National Law University in India imparting quality legal education in integrated UG courses in B.A. LL.B and BBA.LL.B. Courses. The University has a campus in the Heart of Patna City. The students are admitted through CLAT entrance test. They are our first strength. The University has appointed experienced teachers with attitude of teaching –learning and research. The teachers have been working as mentor /Guru for the total development of the students and making them socially and professionally a national asset. This is evidenced in the recruitment and placements. Around more than hundred students have been selected in the civil judiciary examinations in various states of India; Public sector undertaking ,private law firms ,litigation at various High courts and Supreme court of India. Our Alumni, fourteen batches pass out, are our strength. CNLU has a very good infrastructure, one of the best in India with adequate number of class rooms facility hostels, playground, moot halls, conference halls, etc. The Chief Justice of Patna High Court is the Hon'ble chancellor of the University. It has support from the all the honourable judges from lower court, High court,

and Supreme Court, Bihar Judicial Academy, Bihar Government Institutions, Bihar Legal Services Authority etc. CNLU has a rich library with all infrastructure for research and study. Our doctoral program is appreciated. The system of teaching, learning, examination and evaluation is honest and transparent. The LL.M. courses are high in demand. The strength lies in cooperation, coordination and collaboration among students –teachers, staff and administration. The parents of our students are our strength who render full support to us. The gender equity environment, green campus adequate residential facility to staff, adequate security are our strength. The cultural harmony and respect between teacher-and students have built-up parental bonding. We are proud of having human capital, technological gadgets, physical infrastructure, and knowledge capital and harmonious relations. The University is working for social justice cause. Some of the Alumni have been appointed faculty of this university.

Institutional Weakness

Every institution has some weaknesses, especially when it is in its teens—the growth period. CNLU has entered into fifteenth year of establishment. It has established its remarkable position in India in teaching and research. It has been collaborating every day with different institutions through MOU. But it lacks Industrial/corporate Collaboration and funding. The University has established centres but research projects are wanting. The university has only one Chair in Panchayati Raj institution, IPR Chairs are still wanting. Although CNLU has good IT infrastructure but Automation is still in process. The number of staff is available but requires training in skill development and documentation. Almost all staff are regular employees, barring few, availing seventh pay commission facilities and other social securities. Teachers training and grooming is a regular process, but Academic staff college (HRDC) is wanting. The university feels excessive regulatory obedience in its expansion programs. The most serious constraint is the Limited space, i.e. 18 acres of land which is a constraint/barrier in the expansion programs. The university has no rain harvesting and waste management and water recycling facility.

Institutional Opportunity

Legal education is a social justice education. Law professionals are in great demand in all sectors –judiciary, executive, trade and commerce, education, local self-governance, advocacy etc. Our consistent endeavour to consolidate academic ambience has yielded rich dividends that is duly manifested by great heights scaled by our students. Their resounding success in their career in various law firms and other prestigious competitions speaks volumes of truth about their mettle. Many of our students have brought laurels by getting selected as law clerks in Supreme Court of India. Former Chief Justice of India Hon'ble Mr. Justice Altamas Kabir has declared in the first convocation the high calibre demonstrated by the CNLU students. Many graduates of the University have taken admission in the most prestigious and esteemed universities of India and abroad and successfully completed their advanced studies. Our collaboration with Vistula University of Poland has yielded positive results as it has provided golden opportunity to students and faculty of both sides to exchange their ideas in a more wholesome and comprehensive manner. We are collaborating with some reputed Universities and Institutions such as NLSUI Bangalore, ASIAN School of Cyber Law, Pune and MATS University, Raipur through MoUs. Under our academic social responsibility, we have collaborated with UNICEF and established a Centre for Child Rights for bringing enlightened awareness among the stakeholders and are working closely with Centre for Child and the Law, NLSIU, Bangalore. With the expansion of the horizon in trade business, nationally and internationally along with growing population, the opportunities shall be bouncing. With LPG and foreign direct investment, the opportunity in legal education sector is limited to sky. Every paper/Subject of law opens opportunity for legal professionals. The more legislations, the more opportunities. The students have

great opportunities for study and research abroad with full scholarship.

Institutional Challenge

Of course opportunities are never without challenges. And challenges never go in vain. Legal education is a social justice education. It requires interdisciplinary, multidisciplinary and cross disciplinary understanding. So time constraint is a great challenge. The six month time period is not enough to complete the syllabus. In general most of the curriculum is completed well within the specified time limit. However if any faculty foresees that it would be difficult to complete the syllabus within time due to unforeseen holidays affecting their schedule then, they take extra classes in the afternoon session to complete the syllabus well within time so that students can get sufficient time to prepare for their end semester examination. The university has enlisted outside experts to provide facilities to the scholars residing outside. Access to online data bases subscribed by the University through comprehensive Wi-Fi Network, which helps the students in accessing the latest possible information anytime. Project funding for research is a challenge for centres. The regulatory body's directives under the new education policy is a great challenge. The educational institutions without quality consciousness is a threat to quality oriented educational institution. The social burden with regulatory compulsion on institution is a challenge with Excessive of administrative work assignment to faculty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CNLU offers five years integrated law courses at the UG level B.A., LL.B. (Hons.), B.B.A., LL.B. (Hons.); LL.M (one year), Doctoral and Post-Doctoral. The curriculum is developed under the policies laid down by the Academic Planning Board and adopted by the Academic Council. The Under-Graduate five-year integrated course is divided into ten semesters. CNLU students study law and social sciences subjects comprising, compulsory papers including substantive and procedural laws, clinical courses, moot court exercise and internships, seminar papers and optional papers from the list provided by the Bar Council of India. The pedagogical principles include training and sharpening of the professional skills. The curriculum includes both theoretical and practical components- exposure to professional working environment through internships, planned and executed by the Internship and Placement Cell. Legal Aid Cell ensures learning about the matrix of Law in the real world. Professional training is imparted through Moot Court participation and competitions at internal and external levels. The university revises and updates its curriculum on regular basis. At the end of each semester, faculty members meet, review and update the existing syllabus. There is formal feedback system wherein the quality of teaching, lecture plan and cover up are tested every semester. Before the end of the semester, the papers are allotted as per their choice / preference / expertise for the purposes of utilizing the vacation for preparation of lecture plan. The new subjects as electives/optional have been introduced in BA.LL.B(H). BBA.LL.B(H). Courses. In LL.M., two specialisations –constitutional law and corporate law have been introduced. The subject teachers are authorized to develop their course structure according to the directives of BCI, UGC and Industrial /corporate requirements. The doctoral programs, especially course work, are also revised as per UGC notifications, all are analysed and approved by the Academic Council and notified by the Registrar.

Teaching-learning and Evaluation

Students are admitted through CLAT test on merit. Teaching- learning and evaluation is the core activity of the university. The classroom teaching is interactive supported by the modern technology with OPAC catalogue system in library. Learning is student centric and participatory. A student has to clear minimum eight out of ten prescribed papers for the year in order to be eligible for promotion to the next higher class. The University offers remedial classes to weaker students. Seminars, workshops and Conferences are organized to ensure discussion on latest developments. Legal Aid Committee and Child Rights Centre actively involve students in legal aid and awareness programmes. Research project are assigned in the beginning of the semester in each paper. Students have to prepare their project by researching, data collection and analysis and give oral presentation. Every student has to attend minimum 75% of the classes for each subject to be eligible to appear for the End-Semester examination. The practical/clinical/drafting papers are taught by senior advocates. Court Room practises are organised through Moot Court and court visits, ADR and Legal Aid Cell. CNLU provides continuous evaluation system by way of conducting Mid-term Test, Project Presentation and annual end-semester examination. Students have to obtain 50% in each subject as well as project report and oral presentation. The annual end-semester Examination carries 60 marks. Repeat examinations are conducted to enable the students to clear the backlog at the earliest for their promotion to the next year. Question Papers are set by the teacher who teaches the subject and is evaluated by the same teacher. After evaluation, students are shown evaluated answer sheets. Teachers explain evaluation and marking. Dissatisfied Student can request for re-evaluation by external examiners. University has adopted Cumulative Grade Point Average (CGPA) system of grading. The Objective of teaching is to make students expert lawyer. Therefore, the students are imparted theoretical courses in the classroom, and practical courses, i.e. Moot court, Arbitration practices, Pleading Drafting and Conveyancing, Arbitration also. The Students undergo internship with NGOs, Law Firm, Advocates and Hon'ble Judges. The Teaching is based on student centric, participative, experimental, and problem solving.

Research, Innovations and Extension

Legal Methods and Legal Research Methodology are an important component in the First Year of the Undergraduate Programme. Students are made well aware of the approaches to research and its importance to case law analysis, judicial reasoning and objectivity. This helps the students to prepare their research project in all the 5 years of the courses. This helps them in the Post-Graduate studies and Doctoral and Post-Doctoral Research. The university encourages its faculty to actively engage in research and extension work. The university is actively engaged in extension work by undertaking research and holding conferences through its Child Rights Centre, Legal Aid Centre, NSS and interaction with other educational institutions for furthering these research activities. The University has guidelines for research that facilitate smooth implementation of research project and schemes. The University has a strong Law and Social-Sciences faculty. The faculty members engaged in legal research consult the Social Sciences faculty, when relevant for their respective projects and vice-a-versa. Numbers of workshop/training programmes/ sensitization programmes were conducted since inception of the University. The University has organized a number of National and International conferences by inviting legal scholars, judges of Supreme Court and High Court. The University has allocated budget provision for financial support to students for National and International Moot Court Competitions. The University publishes CNLU Journal, E-JAIRIPA (IPR), I P BULLETIN (E-magazine), The Chanakya Law Review (Multidisciplinary) periodically.

Research is the primary concern of the University. CNLU imparts research oriented education to the undergraduate and post graduate students in terms of research project and Dissertation, respectively. This is

meant to inculcate creativity among them. CNLU runs Doctoral programs (Ph.D.) in law, social sciences with law, sciences with law, interdisciplinary/multidisciplinary. Here Post-Doctoral Programs (LL.D.) and D.Phil. (Non-Academic) programs run also. All the programmes are based on UGC regulations. The purpose of research is to create innovative environment in academics. In this way the University obtains new knowledge which is disseminated to the institutions through our students and scholars.

Infrastructure and Learning Resources

CNLU has developed eco-friendly academic oriented and community based Campus at Mithapur, Patna within 18 acres of land. There are spacious buildings for Administrative and Academic Blocks, Halls of residence for Boys and Girls, Faculty and Non-Teaching staffs' quarters, Gymnasium, Indoor & Outdoor Sports Facility and Two Guest Houses with all necessary amenities with Firefighting equipment installed, sprawling lawn with various types of plants add beauty to the landscape. The LIBRARY – "NISHANT NILAYAM", a magnificent building, has an opulent collection of 20 thousand books, bound volumes of journals, different magazines, newspapers along with CD's and videos, online databases i.e., WESTLAW INDIA, MANUPATRA, HEIN ONLINE and JSTOR through INFLIBNET, E- CORPORATE LAW ADVISER, AIR, SCC, internet services through NKN-NMEICT. University has subscribed a backup Internet connection of 180Mbps with secured Firewall cum UTM device namely FORTINET FORTIGATE 800C at server room with power backup. CNLU has a spacious moot court hall in library premises with a capacity to accommodate 200 persons. The Auditorium hall is under construction. Presently seminars are organised in academic hall no 7 with 200 capacity. The Boys and Girls Hostel are equipped with Aqua guard (RO) system, water cooler on each block and floor, separate geyser, high powered generator and Security Guards. Hostels have common rooms with indoor games facilities with Gymnasium and outdoor sports activities.

The University Health Centre (UHC) runs in the Campus with Resident Doctor and trained Nurse and Compounder, services are available at Academic Block, Girls Hostel and General Dispensary. It has basic facilities for indoor admissions, minor surgeries, resuscitation equipment, vaccinations, and sterilization of equipment and stock of medicines for routine and emergency ailments. It functions 24×7 with ambulance service. BANK ATM services of Indian Bank and SBI are available. Online annual fee collection facility is available through SBI, Indian Bank and HDFC through payment gateway for CNLU students. Cafeteria and canteen facilities are available in the campus. The canteen is located in the mess area of boy's hostel & girl's hostel accessible to inmates, staff and visitors. The Vice-Chancellor and Registrar are also having a separate Bungalow.

Student Support and Progression

CNLU has a system in place for student support and mentoring. The faculty plays an active role to support the students. CNLU draws students from diverse backgrounds and from different regions all over India and facilitates government scholarship to all eligible. Academically weaker students are identified and teachers take extra care of them by taking tutorials. Also senior students act as mentors for students. Students go for Internship which is mandatory for 4 to 6 weeks after each semester. Faculty in-charge of placement cell creates awareness among the students regarding Job Opportunities. In addition to the academic and research activities faculty members also perform the functions of Advisors, Coordinator for different curricular, co-curricular and extra-curricular activities and also for other institutions whenever they seek for it. Under the supervision and guidance of faculty members students have brought several laurels.

CNLU has a very big library separately established in a huge building. It has more than 20000 books on various subjects of law and social sciences, Journals of National and International, Magazines and Various newspapers in English as well as Hindi. CNLU Library is also using Semi-automated system. KOHA, is being used for different housekeeping operations. Library subscribes various E-resources - SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar Bench, which can be accessed remotely using Website link. The library function under Circulation, Patron Management, Cataloguing, Serials, Acquisitions, Tools modules. There is Wi-Fi, Xerox, printing, and sufficient reading facilities available in the library. Organisation and management system under the supervision of the registrar, administrative officer, and academic coordinator for managing teaching and Non-Teaching staff. They are governed by employment agreement, Code of conduct rules and guidelines of the regulatory bodies. The executive council is the final authority of the university to regulate all the activities of the staff. The Staff orientation programme is conducted every three months in the university to motivate the staff for punctuality, regularity, sincerity, Inter-personal relationship. It is reflected in the work performance and peaceful work culture.

Governance, Leadership and Management

CNLU is established with a vision to produce excellent law graduates, academician, and researcher. Hon'ble Chief Justice of Patna High Court is the ex-officio Chancellor of CNLU. The General Council, Academic Council, Executive council, Finance Committee are the authorities. This plenary authority of the university formulates and review the broad policies and programmes, devise measures for development of the university. The Executive Council is the Chief Executive Authority which meets at least once in Four months under the chairmanship of the Vice-chancellor. It has administrative powers within the purview of the CNLU Act, 2006, frames Rules & Regulations. The Academic planning Board frames broad policies for future program under the chairmanship of Chancellor. Academic Council manages academic and related affairs, meets twice in a year. A Grievance Redressal Committee redresses any dispute in the university. The Finance Committee is responsible for financial budget and expenses, scrutinizes, recommends on financial matters to the Executive Council and General Council. The Vice-Chancellor, The Registrar, The Dean (Academics & The Law, Social sciences, Research and Development) and Head of the Department, officers of University. The Vice-Chancellor is competent appointment authority in consultation with the Chancellor on the recommendations of the selection committee constituted by the Executive Council as per prescribed guidelines. The Registrar is ex-officio secretary to Vice-chancellor and other bodies and convener for all meetings.

The Academic and Administration is managed through various committees under the supervision of the faculty-coordinator, Moot Court Committee, Internship and Placement Committee, Academic and Debating Committee, Cultural and Sports Committee, Hostel and Mess Welfare Committee. The administration of the University is fully decentralised and participatory with students. The IQAC sets standards and closely monitors their implementation. The vice-chancellor, Registrar, Deans, Heads of Committees, collectively control and regulate the activities. All the teachers have assigned administrative task along with teaching and research. The ICT tools – internet services, printers, fax, telephone, are used for this purpose. The installation of CCTV has made the administration comfortable to control and regulate the employees and student.

Institutional Values and Best Practices

The University endeavours to enforce innovative practices in teaching, learning and research. The administration, hostel management, campus and cleanliness, energy conservation, sports activities, NSS and

related activities are always reviewed. Teaching learning process is complemented with the latest technological teaching aids. Their resounding success in their career in various law firms and other prestigious competitions speaks volumes of truth about their mettle. Maintaining utmost transparency and objectivity in teaching, learning and evaluation mechanism is the second-best practices. It is evident from the improved academic performance of the students. The students participate in the National and International Moot Courts which is reimbursed.

The University is Composed of Administration, Teachers, and students. The objective of the university is achieving excellence in academics, legal professional skill, and research. The University Administration is divided into various committees comprising teachers and students. It helps the administration to encourage participatory management and smooth functioning to achieve desired goal. The teacher -student relation is primary for learning outcome. For this purposes, informal sports and games helps in reducing tension, develops faith, increases comfort level between them. The Interpersonal Relationship is the issues of every institution. The staff orientation program (SOP) defuses tension among employees and helps them realizing their potency and how much valuable they are. The academic planning through lecture plan, discussion in the faculty meetings, review of syllabus, updating of lecture plans are the best practices which boost up the moral of students and teachers also. Hence, decentralization in administration, Cooperation and Coordination among faculty members and fixing accountability and responsibility on administrative staff are key factors of best practices. The University has a Research and Mentoring Society in which the senior students help the junior students in the preparation of Moot Memorials with the help of subject expert teachers. They also help in mootng practices, debating, research writing and advocacy.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	CHANAKYA NATIONAL LAW UNIVERSITY
Address	Chanakya National Law University, Near Jakkanpur Police Station, Nyaya Nagar, Mithapur, Patna-800001, Bihar, (India)
City	PATNA
State	Bihar
Pin	800001
Website	www.cnlu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor(in-charge)	Justice Mridula Mishra	0612-2352300	9771410660	0612-2352315	iqac@cnlu.ac.in
IQAC / CIQA coordinator	S. C. Roy	0612-2352309	7667074426	-	scroy@cnlu.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	15-07-2006
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	26-10-2006	View Document
12B of UGC	11-01-2012	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Program mes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Chanakya National Law University, Near Jankapur Police Station, Nyaya Nagar, Mithapur, Patna-800001, Bihar, (India)	Urban	18	57000	B.A. LL.B. (Hons.), BBA. LLB. (Hons), LLM, Ph.D. in Law, Ph.D. in Social Sciences with Law, Ph.D. in Sciences with Law, D.Phill. - General, LL.D.		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
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Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	4

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes				
<table> <tr> <td>SRA program</td><td>Document</td></tr> <tr> <td>BCI</td><td>108576_5905_8_1614420447.pdf</td></tr> </table>	SRA program	Document	BCI	108576_5905_8_1614420447.pdf	
SRA program	Document				
BCI	108576_5905_8_1614420447.pdf				

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	8				16				32			
Recruited	3	0	0	3	2	0	0	2	10	8	0	18
Yet to Recruit	5				14				14			
On Contract	1	0	0	1	0	0	0	0	1	0	0	1

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				88
Recruited	20	2	0	22
Yet to Recruit				66
On Contract	22	5	0	27

Technical Staff				
	Male	Female	Others	Total
Sanctioned				8
Recruited	0	0	0	0
Yet to Recruit				8
On Contract	1	0	0	1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	2	0	0	6	4	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	4	0	8

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	1	0	0	1
Visiting Professor	1	1	0	2

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Social Science	Panchayati Raj	Government of Bihar

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	51	23	0	0	74
	Female	33	13	0	0	46
	Others	0	0	0	0	0
PG	Male	33	0	0	0	33
	Female	27	0	0	0	27
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	243	98	24	0	365
Female	151	68	36	0	255
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	A	3.15	NAAC Quality profile.pdf
Cycle 2	Accreditation	B	2.17	

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Law	View Document

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	4	4	4
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 1

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
732	716	700	700	700
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
152	143	124	129	110
File Description		Document		
Institutional data in prescribed format		View Document		

2.3

Number of students appeared in the University examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
150	142	124	123	110
File Description		Document		
Institutional data in prescribed format		View Document		

2.4

Number of revaluation applications year-wise during the last 5 years

2019-20	2018-19	2017-18	2016-17	2015-16
4	24	17	19	18

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
160	160	110	110	110
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
32	29	28	26	26
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
101	101	101	72	72
File Description			Document	
Institutional data in prescribed format			View Document	

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
233	238	173	140	140
File Description			Document	
Institutional data in prescribed format			View Document	

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
80	75	60	60	60
File Description			Document	
Institutional data in prescribed format			View Document	

4.3**Total number of classrooms and seminar halls****Response: 18****4.4****Total number of computers in the campus for academic purpose****Response: 66**

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
968.02	1084.19	1096.19	1844.47	428.26

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The curricula of BA. LL.B. (Hons) and BBA, LLB (Hons) are designed according to the needs of society, bar and bench, corporates industries NGOs, consumers etc. The students are taught basics of social sciences in the first two years of the five years Law courses. The basic understanding of legal profession, legal methods of thinking are taught. The social sciences papers cultivate the background for the understanding law and its scope, relevance to legal subjects. The teachings in history, political science, economics, sociology all create base to understand the law and its implementation. The legal language and research methods are to create lawyering in the students. Sociology of law, Law and literature, legal history, Sociology of development, Micro- Economics, Interdisciplinary subjects which have employability scop. These help in learning various laws. Family laws and labour laws have not only local, regional, and national importance, other than international also in private international disputes and international labour issues, respectively. The criminology penology and victimology have wider scop in profession locally nationally and globally also. The corporate law teaching creates ability in corporate lawyering and profession with taxation also. The Administrative law, international law, constitutional law opens the door to constitutional lawyering. The ADR opens the professional door to international arbitration worldwide. The teaching in intellectual property rights opens opportunities worldwide in trade and industries. The courses on Human Rights, Humanitarian Law explores opportunities to NGOs. The press and media laws have access to media profession as counsel. The Banking and Insurance Laws have great scope in these sectors. The introduction of Insolvency Laws has created wider scope for lawyers in Corporate and Business area. The contract Act has opened a vast scope in business sector in Real estate business. The BBA LL. B course curricula is business and professional oriented. Theses course curricula have specific outcome as per the nature and scope. The introduction of Land laws has significance in Producing lawyers for local and regional needs. The Information Technology Act has overall scope worldwide. The professional ethics paper creates programme specific outcome in the profession of lawyering. The study in Women and Law, child rights law is programme specific outcome. The Undergraduate integrated program in Chanakya National Law University is professional oriented, judicial profession, teaching and industrial field, publication industries, even in rural management.

File Description	Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 100

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 8

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 8

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 5.82

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	7	7	7

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 100

1.2.1.1 How many new courses were introduced within the last five years.

Response: 1

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 1

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 0

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 00

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The legal education is a social justice education. The course design is as per the requirement of the profession but it has certain papers which cut across all the papers. Professional ethics is part of Advocate Act 1961 which describes the code of conduct of the lawyers, i.e. duty towards court, client's society and government. It is non-discriminatory equally applicable irrespective of religion, race cast gender, sex, rich or poor. It is codified law governing the profession which is essentially to achieve social justice goal. The

Integrated Graduates (B.A.LL.B. and BBA. LL.B) are taught in the fifth year of their curriculum. The students are taught Law relating to women and child, dealing with gender issues, their social constitutional, political, economic rights irrespective of religion race caste and class. The Human Rights and Humanitarian law are taught in fifth year tenth semester which is part of study. The study of sustainability in environmental law is a cross cutting issues. The rule of law under the constitutional law is a part of study in administrative laws also.

The interaction with trial Court Judges and lawyers are also helpful enriching the curriculum on rule of law and professional ethics. The interaction with alumni, who are practicing or doing jobs in government sector/ companies/ industries contribute in updating of design. CNLU has Child Rights Centre in collaboration with UNICEF. The gender related programs are routine work in collaboration with CNLU faculty and students. It is sensitizing the people of Bihar especially women on gender issues. Various programs are organised recurrently on women issues in CNLU. In the curriculum also, we have law relating to women and children. Special lectures are invited on trafficking on women, gender issues and how to protect women and get rid of such menaces. The under graduate course has Human Rights in the curriculum which is a source of value addition. CNLU also organises yoga and ethical values workshop for inculcating ethical values amongst students, teachers and staff. A teacher of psychology has been appointed as consultant for counselling to students. The MBBS doctor organises workshop on health and hygiene also which is a part of human values. The workshop on consumer issues on food security and food wastage is also frequently organised. CNLU is environmentally conscious which is reflected in its green campus as well as outreach programs in collaboration with Ministry of forest Government of Bihar. We have been teaching environmental law comprehensively. CNLU has been organising outreach swachhata programs also.

All the programs are interdisciplinary. CNLU follows the inference of National Knowledge Commission, expanding the domain of optional courses, understanding of professional ethics, Legal Aid programs, human rights, IPRs, Private International Laws, Humanitarian Law and Corporate laws etc. It is a socially sensitive and corporate / industry oriented.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 3

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 3

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 13.32

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
30	110	110	110	110

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 92.21

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 675

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 1.25

2.1.1.1 Number of seats available year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
180	140	140	140	140

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 95.73

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
64	74	60	60	60

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The university organises orientation programme every year on the first day of the academic session for the

new students, where in the faculties and the vice chancellor interact with the students. They are apprised about the importance of legal education and professional scope. The university administration endeavours to alleviate the fear of ragging, encourages formal dialogue between the senior and the junior students. Anti-Ragging squads along with security officer, warden (Halls of Residence) and faculty members monitor and protect new students as per norms. Further the senior students also apprise them about the campus scenario and how best they can utilise their time effectively by being part of the varied campus activities. The University have a mechanism through which the differential requirements of the student population are analysed after admission and before the commencement of classes. The University orientation programme helps them in assessing their knowledge and importance of the subjects and Course. The university conducts remedial classes for those who fall short of attendance in particular paper in the next concerned semester or fail, in the afternoon session. Besides that, the students participate in the mooting and debating activities on everyday basis in the guidance of the concerned faculty. The university is very much concerned about the academic advancement of poor section of the society and thus regularly conducts study on their academic performance. The performance of slow learners and physically handicapped students is also analysed based on their academic activities and other performance indicators. In the study it has been found that the students, who belong to the weaker sections of the society, do lack in the areas of communication, presentation and writing skills. The medium of instruction being English poses a big challenge to them as most of them come from Hindi medium schools. This also has a bearing on their examination results which is reflected in the form of backlog papers and detention. Equal Opportunity Cell puts on extra efforts in ameliorating this situation as 50% of the students fall in this category. Once identified, such students are encouraged to participate in debates, moot court competitions and MUNs to sharpen their intellect and train them for excellence. They are also encouraged to publish articles in national and international journals to enhance their research writing ability. They also participate actively in conferences and seminars. In addition, the university has a very active legal aid cell which gives the students real time exposure to the practical aspects of law. Those students who are inclined to pursue their carrier in the field of judiciary and other legal services are encouraged in that direction and provided with extra inputs from the concerned faculty. Library facility is available to them till late night to facilitate their academic endeavours.

File Description	Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 23:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The course curriculum has been designed with reference to practical learning, participative and problem-solving syllabus. The lecture plan, deliberations in the class, question setting and evaluation, project

writing and group presentation all lead to professional goal. In the faculty meeting, these aspects are clearly explained, and teachers are groomed accordingly. All the faculty members are allotted subjects for the next semester as per their choice and expertise who are design the lecture plan, draft project topics, refer books and cases. All the concerned faculties present their teaching plan and outline of the proposed syllabus. This academic calendar is prepared as per the course curriculum requirement, uploaded on the university website. A list of all the allotted project topics is prepared and put on the notice board of each class for the concerned students. The faculty provides a complete syllabus to the students as soon as the academic session begins. The lectures are interactive with case law study. The students discuss and debate inside the class on topics and current issues so that everyone can participate in the learning process. Sometimes students are asked to make a small presentation on some important issues in the class. This also helps them in developing communication and presentation skills. Besides, the various academic activities such as project preparation for each subject, their viva-voce and question answer session help them in understanding the subject in a holistic manner. The overall focus is always on the students and the way by which their inner ability can be brought forward and make them realize their strengths. The moot court exercise in the part and parcel of the curriculum which is organised regularly. It is just like practical experiment to the science students. The students are sent to courts, internship which provide them professional exposure. The question set by teachers are application based and standard evaluation motivates the students to work hard. The project work is compulsory in each paper for twenty marks.

The university on a regular basis invites the advocates, judges, NGOs, academicians of eminence to deliver lectures on current issues. Various e-learning resources such as Westlaw, Manu Patra, Heinonline, JSTOR, Corporate Law Adviser etc. have been made available for their Extensive Use. These resources can be accessed by the students from suitable places in the campus through Wi-Fi facility provided to them. The teaching and training approach is student centric and participative. The students also organise debates, moot court, communication skill programs, sports, career counselling etc with the help of teachers. Students also suggest some new practices which get exposure in the other universities.

File Description	Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The University has made good investment in acquiring and building IT infrastructure by facilitating computers to each faculty with internet connection and access to online legal repositories like Westlaw, JSTOR, Heinonline, CLA and Manupatra. Faculty members of the university are well versed in using computers and computer-based technology. The university, after holding a meeting of faculty members presided over by Hon'ble Vice Chancellor, has decided to designate a group among the faculty to monitor the trends and issues regarding developments in open-source community and integrate its benefits in the university's educational processes. The students are provided with 24x7 wi-fi facility, library facility, and other e-learning resources (Westlaw, Manupatra etc.) which help them in learning beyond classroom. Faculties also resides in the campus and thus the students are free to interact with them whenever required. They also remain in contact with the faculties through emails and other mobile technologies to solve their

various issues. This truly makes the CNLU campus a 24x7 learning facility beyond classrooms. The university has faculty advisor for academic and personal guidance of the students. Several students have benefited from such advisory and personal guidance. The result is visible in moot court and debating competitions won by them. Yes. Faculty members interact with the students regarding current issues pertaining to their subject in terms of provisions and case laws. Power Point and slide presentation are used as innovative method besides group discussion and personal interaction which has fruitful impact in moot court and debating competition. The faculty provide online resources available on the web as well as their own input.

File Description	Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 26:1

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 32.07

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D’Lit. year-wise during the last five years**Response:** 51.03**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
16	14	17	13	12

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 5.19**2.4.3.1 Total experience of full-time teachers**

Response: 166

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**Response:** 0**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 19.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
26	23	15	17	15

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 13.02

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	24	17	19	18

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The University has adopted the policy of continuous evaluation process of its students and with that objective the Mid Semester Examination, Project Report writing along with its presentation and End Semester Examinations are conducted, and results thereof are published on time adhering to the academic calendar duly notified on University website before the commencement of academic activities every semester.

The University has the policy of centralised evaluation. The answer sheets are duly coded and then handed over to the examiner for centralised evaluation. Once evaluated by the examiner, the answer sheets are de-coded and then the marks are manually fed into the computer system. The Mid Semester evaluated answer sheets are shown to the students by the concerned subject teacher along with his valuable comments and observations. Students desirous to see their evaluated answer sheets of End Semester are shown their answer sheets free of cost upon his/her application for the same. At the beginning of every semester the examination section invites application from the students who want to see their evaluated answer sheets of the preceding End Semester. The University provides the opportunity for re-evaluation of the End Semester answer sheets, as well, to its students. The examination section of the University issues notices in this regard at the beginning of every Semester and thereby invites application from the students who seek re-evaluation of the preceding End Semester's answer sheets.

At present the examination work is done manually, using computers. Coding and de-coding of the answer sheets, feeding of the marks of the Mid-Semester, Project Report, Presentation, Attendance and End-Semester is done manually using the licensed software such as MS-Excel installed on the computer systems in the examination section. The Grade in the respective subjects is prepared by the examination section, and the marks along with the grades are checked and verified by the respective subject teacher. Thereafter, the semester wise Grade sheet is prepared by the Examination section and marks as well as grade sheet are put on the University website.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: Only manual methodology

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The academic practices are based on learning outcome. The learning outcome suggests professional understanding. Each papers of law are a subject. Each subject has its significance in legal education and profession. Therefore, students are motivated to prepare their studies in such a way that every semester learning for the profession is systematic pilling layer by layer. The inter-disciplinary teaching unfolds the layer of understanding which necessary part of legal profession are.

The students are given not only legal education but also trained to become socially responsible. To achieve aim, facilitates real time legal training through legal aid cell and social awareness at empirical level through NSS. To ensure the holistic development of the students, faculty members are entrusted with the dynamic task of motivating and monitoring their activities. The details pertaining to outcomes of academic programmes are highlighted in the orientation programme presided over by the Hon'ble Vice Chancellor himself and attended by students, faculty members and staff. The university endeavours to augment the teaching skills of the faculty and create a conducive learning environment as well as sound assessment strategy by reviewing the curriculum from time to time to make it up to date. The frequent faculty meetings presided by the Hon'ble Vice Chancellor provide an opportunity to the faculty members to raise their doubts and seek clarification from each other. The problems and issues raised by students are also discussed in the classroom and in the faculty meeting as well. Due attention is paid to the individual performance of student during classroom interaction as well as their performance in examination. This dual process of assessment clearly highlights the handicaps as well as the merit of the students. Accordingly, the faculty gives special attention wherever required to make them active participant in academic activities. From the student's perspective, to monitor the learning outcomes, Mid Semester Examinations, project evaluation, end semester examination are conducted. These examinations not only ensure the involvement of students in the learning activities throughout the semester they also help the university asses, evaluate, and monitor the learning outcomes including self-evaluation process.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The University imparts legal education at undergraduate level as well as post graduate level. The B.A. LL.B. (Hons) & BBA. LL.B. (Hons) students learn the courses intending to be an expert lawyer, judges, legal advisors, law officers, litigation etc. The students are taught legal methods which train to think as a lawyer. The common man thinks emotionally, but lawyers think reasonably and legally. This learning outcome motivates the law students to learn the subjects and cases accordingly throughout the five-year period. The legal research methodology enables the students to learn research writing which are compulsory in each paper. The communication skill and legal language is essential part of the profession which is taught in the first semester. Each paper in each semester is taught with leading case laws with current legal disputes. The students learn the real application of law in moot court exercises and court room presentation as well. These exercises sharpen the mind of the students and they learn the skill of lawyering. The internship training in NGOs corporates, law firms, banks and insurance sector, public sector etc opens the scope of legal education. This is the reason that almost all students get opportunity and selection in judicial services, Bank and Insurance, public and private sector- legal advisor, litigation etc. Those who prefer Post graduation education migrate to other law schools in India or abroad, pursue research or Academic job. In this way the course outcome is general and specific both as making of a lawyer or academician or researcher. The doctoral program is inter-disciplinary, multi-disciplinary on current burning issues. The hundred percent engagement of the doctoral candidates proves course structure and quality outcome.

File Description	Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 96.15

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 150

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 156		
File Description	Document	
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document	
Link fo any additional information	View Document	
Paste link for the annual report	View Document	

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process		
Response: 2.42		
File Description	Document	
Upload database of all currently enrolled students	View Document	

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The CNLU has been established by the Bihar Legislature Act 2006, primarily to impart modern legal education to the young students selected through CLAT entrance test. The academic pattern is research oriented from the very beginning of undergraduate courses to post graduate courses. The doctoral programs has been running from 2008 as per UGC Guidelines. CNLU has LL.D. (Post-Doctoral), program which is unique. Very few NLUs have such program. The D.Phil.-General program is non-Academic but the entire research process are based on UGC guidelines. Those who are judges, advocates, executives, or any person who have research aspiration and spirit can undergo this course who have all benefits except academic career as per UGC rules. The Ph.D. program is in Law as well as interdisciplinary. CNLU has program Ph.D. in social sciences with Law, Ph.D. in sciences with Law. From the session 2021 we have started Ph.D. program in Political science, sociology, History, Economic and management as per New Education policy of Government of India. Besides formal doctoral research, CNLU is engages in Fundamental Project research of the government of India in The Ministry of Law and Justice, WHO, UNICEF also. Some of the students are engaged in empirical research on prisoners' rights, child rights, migrant workers, environmental issues, Human rights for police, etc. CNLU provides research facilities through its enriched library where around twenty thousand books, journals, magazines, newspapers, Harvard Law Review, AIR, SCC and various reputed journals are available. The library subscribes e-resources also for the students. The library works even on all holidays except national. Researchers avail all the modern facilities –computers, internet, broad band, Wi-Fi in library for study and research. The research policies is well defined which is evident through curriculum design, recurring updating as per regulatory bodies and uploaded on the web. CNLU believes in the progress of legal academics through the promotion in multidisciplinary fundamental research.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 0

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: D. 1 of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 109.89

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as

industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
6.23	3.62	7.72	53.69	38.63

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 142.33

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
4.99	43.80	18.74	44.37	30.43

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 2.19

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 14

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 32		
File Description	Document	
Supporting document from Funding Agency	View Document	
Institutional data in prescribed format	View Document	
Paste Link for the funding agency website	View Document	

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

CNLU has been entering into MOU to create an eco-system of innovation in academics, profession and research. The MOU with AIC (Atal Incubation Centre) in 2019, established by NITI Ayog at Bihar Vidyapith Patna, with CIRF CNLU is a great achievement in this direction. CNLU.In has its centre CIRF (centre for innovation research and facilitation) which is involved in innovative work through various programs under CILPE (CREATIVITY-INNOVATION –IN –LEGAL –PROFESSIONAL –EDUCATION).The two institutions are sharing research knowledge in IPR and MSME sector. The MOU with police department of the government has been a miles stone in sharing knowledge to them in the administration of justice. Likewise MOU with correctional institutions of the government of Bihar is an opportunity of sharing research in criminal justice system. The exchange program with Bihar Judicial Academy is a great platform for transferring knowledge of academics and judiciary. Students and teachers are getting benefits. MoU with Gopal Narayan Singh College Sasaram, Bihar is providing the platform for sharing knowledge with CNLU faculties and students. The MOU with NLU Bangalore with Child Right Centre is an achievement. The eco-system of CNLU is industrial friendly too. We have regular law firm interaction program to enrich our students in the practical requirement of the curriculum design, moot and research.

File Description	Document	
Paste link for additional information	View Document	

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 10

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	2	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 0

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function
2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 0

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 0.8

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 8

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 10

File Description	Document
Institutional data in prescribed format	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.11

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.85

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	7	7	2	4

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.4.7 E-content is developed by teachers :

- 1.For e-PG-Pathshala
- 2.For CEC (Under Graduate)
- 3.For SWAYAM
- 4.For other MOOCs platform
- 5.Any other Government Initiatives
- 6.For Institutional LMS

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 0

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 0

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

CNLU is a specialist University in the Law and social sciences. The faculty have got expertise in their area of research. Besides teaching, the faculty are involved in consultancy activities also. The legal opinion is sought from different institutions of government. The general policy is that the Central and State agencies will approach the university and the university provides consultancy notably to Law Commission, Law and HRD Departments of the State. The university has regularly been sending its recommendations to the Bihar State Law Commission, Law Commission of India and Bar Council of India. Law and Higher Education including preparation of curriculum development to the State and the central organizations like UGC. The university has been providing free consultancy to the State Law Commission and the Law Department of the state. Besides, whenever the Law Commission of India or any ministry/department of the central or state government invites suggestions, the university conducts in-house seminar and sends its recommendations and suggestions to them. Chanakya National Law University has also organised several training and workshop programmes for professionals. UNICEF has been providing as corporate consultancy for various programs. The Panchayati Raj institution of the Government of Bihar has established PANCHAYATI RAJ chair for consultancy research and training to the people involved in local self-governance. The University has no corporate objective to earn from consultancy, rather it aims to share expert knowledge from research. The legal Aid is one such aspect where in the University has been providing consultancy to the litigants in association with BALSA.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 832.67

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
56.79	682.34	18.74	44.37	30.43

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

Besides teaching –learning and research, the university has been undertaking extension activities under the University out Reach Program. The NSS and Legal Aid Committee have been engaged in this activities. The objective is well defined as a moral duty of students and faculty to disseminate knowledge to the society .CNLU students take this program as a mission with pleasure and actively work to eradicate abuses against child and women in the society, customary abuses , social ills and . Evils. Hence all the child rights are the focus point in the extension program. The NSS wing of the university have been participating in several legal awareness programmes. It is not confined to child and women issues only. Legal empowerment program amongst Dalits is a regular activity. Students are actively engaged in Child Right Centre in promoting awareness about the child abuse and POCSO Act. Good number of students are selected or elected to be members of various committees that function in the

university. Under the supervision of the faculty advisers for these committees the students of the university participate in several extension activities through Moot Court Committee, Academic and Debating Committee, Sports and Cultural Committee, Hostel and Mess Welfare Committee, By organising training programs and legal awareness programs including legal literacy and legal aid programs- Conducting quiz on legal awareness, organising blood donation camps., Gender sensitization program, Human Rights training awareness programme amongst School/College students, Sensitization program awareness regarding drugs abuse, Free Legal Aid clinic/camps terms to the remote area ,Legal awareness camp ,Human Rights, child rights, Women's Right, Rights of the disabled etc. Right to education programme, IPR awareness program. The university has also adopted two villages for the purposes of promoting legal awareness. National Service Scheme unit is working. Various programs are being organized like blood donation camp, Tree plantation, environmental awareness, consumer awareness Programs and Health Care Programs etc.

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 26

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	3	7	7

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 37.94

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
105	105	125	330	670

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-

the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Chanakya National Law University has been established by the Act of Bihar government 2006. The University has been allowed 18 Acres of land in the heart of the city, east ward to Patna Junction Railway replace known as Nyaya Nagar, Mithapur. The University as a fully built up campus. It has two academic blocks, having fifteen lecture halls, LCD in four lecture hall. Two Seminar halls, one conference hall, Faculty chamber, exam hall, research centres (CIRF and Panchayati Raj). The Classrooms are equipped with ICT facilities, microphone and CCTV camera, AC etc. All the faculty have been provided computer and printers. The academic block also has legal aid centre. The campus has one administrative block where conference hall, research department, CRC centre, administrative offices are working. The University has three storey magnificent library building with around 20000 books in shelf, journal and magazine, common reading hall, server room, plagiarism checking cell, xerox cell etc. The library building (Nishant Nilayam) has one moot court hall where student practice mootings. It is equipped with all modern facilities. The Library has adequate number of computers for official as well as students. However all students have their own laptops. There is Wi-Fi facilities, 24*7 electricity and other facilities are available. The library function even on holidays. The Library has reference books e-journals also. The campus has two hostels-each boys and girls. They are encouraged to learn and earn academic excellence. CNLU has 32 full time teachers and two visiting advocates. All are contributing to the academics with all sincerity, and as per the professional requirement. The faculty members reside in the campus from nine in the morning till late evening. The most important part of the academics is research, which in the name of project, is compulsory. The students have to do research on contemporary issues. The communication skill workshop, debate, moot all are to making confident lawyers. This is the reason that CNLU students have been qualifying prestigious Advocate on Record (AOR) exam organised by Patna High Court and Supreme court. very easily. The junior students have good bonding with seniors and cooperate them whole heartedly. CNLU has been a very good choice among the CLAT aspirants due to adequate facilities of teaching -learning and professional excellence.

File Description	Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

CNLU is committed to the overall development of the personality of students. Hence in its 18 acres of campus, adequate sports and cultural infrastructure has been built up. The University provides the facility of outdoor games like football, cricket, basketball, badminton, volleyball, for boys and girls in the campus. The University has a gymnasium with modern equipment in boy's hostel & girl's hostel. In-door game

facilities like carom, chess and table- tennis are available in the hostels along with badminton courts inside the compounds CNLU organizes programme with SPIC-MACAY, a nationwide cultural voluntary organization that conducts programmes of classical music and dance, folk arts, crafts, yoga, classic cinema screenings, heritage walks, etc. inside school and college campuses throughout the world to make students more aware about Indian and world heritage. This initiative makes education more holistic and meaningful as it highlights all that is abstract, subtle, inspiring and mystical in the world of teaching The University encourages special drives and campaign for students to promote heritage consciousness. CNLU has quickly established itself as one of the premier law schools of the country. Since inception, it has been the endeavour of everyone involved in CNLU to make this university a centre for activities- both academic and cultural infrastructural facilities. An auditorium is under construction having plinth areas of 1900 sqm with thousand sitting capacity. The auditorium will be G+1 with total area of 3800 sq. Metre. Moot Court Hall with necessary facilities is available in the Library premises. The Playground, Basketball Court, Football ground, Badminton Court are available in the campus. The Swimming pool is Proposed under Common Facility area. Gymnasium is available with Modern Equipment each in Boys Hostel and Girls Hostel. Athletic activities are also encouraged including indigenous games like kabaddi, Kho-Kho etc. Cultural and Sports committee provides opportunity for students to develop individual and group skills and present them at cultural fest. Students are encouraged to involve themselves in extra-curricular activities. In CNLU, the foundation day, yoga day, JEEVATVA youth festival, dance, nukkar natak cultural programs are organised.

File Description	Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

CNLU is functioning in its own campus built in 18 acres of land in the heart of Patna city. There are spacious buildings of Administrative Block, Academic Block, and separate Blocks for Boys and Girls Halls of Residence, residence for Faculty and Non-Teaching employees, Gymnasium, Indoor & Outdoor Sports Facility and The Guest Houses with all essential amenities. Firefighting equipment installed in all buildings. The University provides the facility of outdoor games like football, cricket, basketball, badminton, volleyball, gymnasium with modern equipment in boy's hostel & girl's hostel. In-door game facilities like carom, chess, and table- tennis are available in the hostels along with badminton courts. The Academic Block has Classrooms, Moot Court Rooms, Lecture Hall, and Faculty Rooms etc. The Administrative Block has offices of the Vice-Chancellor, the Registrar, University Offices, Library with Photostat, and Binding Rooms, University Accounts & Finance office, Security personnel office, Engineering Section, Student affair section, Examination department and Round table meeting room all air conditioned. Parking area for University authorities and visitors is available in the basement of Administrative block. Classrooms are spacious with adequate seating arrangements, white board, and Public address system with Podium installed in every classroom. IT FACILITIES and internet services are available with secured Firewall cum UTM device namely FORTINET. Wi-Fi facility is available in all blocks and buildings. The CNLU has constructed a spacious moot court hall 200 sitting capacity in the

library premises. Drinking water with Aqua guard is available in all buildings. Proper hygiene and sanitation are maintained by 24-hour housekeeping service. There are round the clock security guards for hostel, offices, and campus security. Hostel rooms with single and double occupancy, well furnished with beds, study tables with books shelves & drawer, study chairs, etc. Care is taken of differently abled students. Hostels have common-rooms equipped with Table-Tennis Boards, Televisions, Carom Boards etc. Gymnasium facilities are available in both halls of residence. The University has guest houses- GANGA accommodates VIPs, Visiting Faculty, Seminar Resource person and other eminent persons. The second guest house -NARMADA provides temporarily accommodation for resident scholars, researchers, Research Associates. The University Health Centre UHC is situated in the University Campus with Resident doctor along with trained Nurse and Compounder with all necessary facilities for indoor admissions, minor surgeries, resuscitation equipment, vaccinations, and sterilization of equipment, stock of medicines 24x7 and ambulance. There are vast open grounds and tracks for regular jogging, sports, and annual sports events. Fifty percent of the total area has greenery consisting of eco-friendly plants and is maintained by the university. The University provides Bank ATM facilities. Online annual fee collection facility is available through SBI and HDFC payment gateway for CNLU students. The CNLU has made special provision for Cafeteria in front of the Administrative building. The canteen is in the mess area of boy's hostel & girl's hostel. The University campus is having canteen facility for inmates, staff, and visitors.

File Description	Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 8.93

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
140.73	93.42	59.09	23.39	63.60

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

Response:

The University has a well-equipped Library. It has more than Eighteen thousand books (18000). The library has notable acquisitions like all back Volumes of Harvard Law Review, the Modern Law Review, Reports of Patent Cases, Harvard's Patent Cases, International Trade Law Regulation, Medico Legal Reports, Judicial Review, The Patents and Trade Marks Cases, The Journal of Business Law, All England Law Reports, American Jurisprudence, Law Reports of Commonwealth, Chancery Division, Queens Bench Division, Kings Bench Division, Appeal Cases, International Law Reports, Criminal Law Review, Halsbury's Laws of England, Halsbury's Laws of India, All India Reporter, Corpus Juris Secundum, U.S. Supreme Court Reports, Law Quarterly Review, Journal of Public Law, Current Law Review from 1947, Calcutta Weekly Notes, Law Commission Reports, Supreme Court Cases, Complete digest of Supreme Court Cases, Patna Law Journal Reports, Labour and Industrial Law cases, Supreme Court Journals, Criminal Law Journals, The sacred Books of East, The cultural Heritage of India, Encyclopaedia of Indian philosophy, The story of Civilization, Journals of the Indian Law Institute, Annual Survey of Indian Law, Supreme Court Yearly digest, Index to Indian Legal Periodicals, Taxation Law Reports, Corporate Law Cases, Income Tax Reports, Journal of Intellectual Property Reports, Patents and Trade Mark Cases, Excise and Customs Reports, Business Law Reports, Legal News and Views, Lex Witness, Law Profile, Corporate Law Advisor, Indian Journal of Public Administration, Yale Law Journal, Stanford Law Review, English Report, The Digest, International Legal Materials etc. The University subscribes to on-line Reports and Journals like Manupatra, Westlaw, AIR Databases, Lexis Nexis, and Cambridge Journal Online, SCC and CLA on-line Library facilities and updated CD ROMS of AIR Supreme Court, AIR High Courts and Supreme Court Weekly.

- Circulation – We use this module for Check-out and Check-in of books to the users of library. We can track the full circulation history of issued books, overdue books and charges, and frequently circulated books.
- Patrons – This database consists profile, address and validity and expiry of their library cards of students, faculty members, and staff.
- Advanced Search/OPAC –Here in, the user can search required document from the whole database of books, bound volumes journals, reports, and the theses also, with search options, i.e. Author, Title, Publisher, keywords, etc.
- Lists – This database shows list of books, patrons, overdue books and fine, etc.
- Cataloguing –it contains the database of the whole collection of the bibliographical details of any document- author, title, edition, year, publication details, classification number, barcode, and price.
- Tools – In Tools module we generate and print the labels and the barcodes for books and patron cards through barcode printer.

* Future Strategy:

- Installation of RFID System is under process.
- Updating of KOHA Software.
- Procurement of E-books
- Development of Institutional Repository

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 16.1

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
36.84	18.28	8.03	11.63	5.74

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 16.36

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 125

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)	
Response: 83.33	
4.3.1.1 Number of classrooms and seminar halls with ICT facilities	
Response: 15	
File Description	Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

Our IT policy promotes an accessible IT environment at the CNLU to help the users to get the benefit securely. Authentication based policy is adapted by University for accessing Internet inside campus as well as accessing e-resources remotely. Internet facility is available through NKN inside campus. Plagiarism check facility provided by INFLIBNET through URKUND for research students. Policy for checking the plagiarism is as per URKUND. Plagiarism check facility is also available for UG & PG students. Online databases of Economic and Political Weekly, WESTLAW INDIA, MANUPATRA, HEIN ONLINE, JSTOR, LexisNexis, BAR & BENCH, SCC Online and CORPORATE LAW ADVISER are available for students & faculties inside CNLU campus as well as remotely. Offline edition of AIR available in library.

CCTV Cameras are installed in the classrooms, some place of Administrative & Academic blocks, inside campus, Library even in corridors of hostels. IT services are managed through various equipment. Wireless Internet facility is available in Boys & Girls Hostel, Library, and Faculty Cubical & Examination department. Internet through LAN available in VC Office, Registrar office, University Office & Faculties Chamber. Equipment installed in server room have proper power backup. University has provided Laptop / Computer Desktop to its authorities and Faculties for official use. University has subscribed Annual Subscription of Microsoft Campus Agreement (M365 Education A3 Plan) through which Online Classes, E-mail Solution etc are running. CNLU Library is using Koha Library Management System, which is customized by the IT Personnel of University as per the need of Library. In addition, three classrooms are

equipped with Projector. One hall is equipped with projector. Printing facilities is available for teachers. Each classroom has a dedicated Public Address System. The budget allocation for IT is sufficient every year. In addition, the faculty members working with the University are computer literate and computer savvy.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 11:1

File Description	Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: D. 50 MBPS - 250 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Links of photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 37.59

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
410.05	383.54	416.95	270.35	246.39

File Description	Document
Institutional data in prescribed format	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Estate officer of the university is discharging the duties of maintaining and utilizing all support facilities in association with a maintenance engineer. Under the campus development projects, which include levelling field, Landscaping, Construction of parking, drainages, Electrical cabling, Modification Electric Sub Station, Grill works & concertina wire work for safety, Maintenance of roads inside campus etc have been maintained. The University has Engineering section, which maintains the infrastructure facilities of CNLU Campus through outsource.

The campus has Academic Blocks, Administrative Building, Library, Quarter Type I, II, III, Guest House, VIP Guest House, Girls & Boys Hostel, Moot Court Hall.; 70,000 Litres water storage & underground water tank and one Lac litters overhead water tank.; Kota stone, Marble, Granite, Vitrified Tiles, Mosaic Tiles etc. used for floor. Each class room has false ceiling in order to maintain the coding and also to help in the use of Public Address System. All Classrooms, Library, Administrative Sections, Faculties Chamber are Air Conditioned. Gym Facility, Geyser facility is available in Boys Hostel & Girls Hostel. Water purifier with water cooler facility is available in all buildings. Campus is fully equipped with Fire Protection/ Fire Sprinkler. Plantation of more than -1500 trees (Palm, Peepal, Fruit tree, Golden Palm, Cactus, Indian trees, Tikoma, Different types of Flower Plant etc.) and green lawn inside the CNLU campus.

The Estate officers looks after the infrastructure and furniture too. Every year budget is allocated for the maintenance as well as purchase of new furniture and other equipment's. The campus infrastructure, cleanliness, denting-painting, internet maintenance, gardening, repairing of computer etc.is maintained properly – By the regular as well as outsourced staff. The academic blocks have 15 classrooms, moot court hall and teachers' chambers for each teacher. Each classroom is equipped with PA system. Each classroom

contains projectors. Wireless Internet propagation inside both hostels of University. Some classes are equipped with camera, projector, and smart board. All teachers have separate chamber equipped with computer and printer. They have access to library books and journals on demand.

Library has around 20000 books and bound vol. journals. Library provides approx. 140 student seating reading facilities for faculty student both inside libraries. The Library is automated with KOHA (ILMS software). It consists of textbooks, Journals, Digital database, CD and Video. Every year budget is allocated for the new purchase. Library subscribes various Eresources, that are- SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar and Bench, which can also be accessed remotely. Gym as well as sports complex are maintained by sports committee. The university consists of cricket, basketball complex. Both the hostels have table tennis and badminton courts. The IT cell controls the entire technology. All the faculties departments have their separate computer system provided by University. Teachers can conduct Online Classes through Microsoft Teams App. Every asset is maintained by estate officer along with relevant committees and maintenance engineer.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 6.78

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
13	97	6	97	27

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 1.86

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
68	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document
Link for additional information	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 10.55

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	16	20	23

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 30.26

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 46

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	4

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

The administration of the university is decentralised and participatory. There are various committees constituted by the administration. Some of the committees are fully student centric and only students are the members. But there is one faculty in charge also to monitor. The Hostel and mess committee for boys and girls' halls of residence separately. The Cultural and sports committee, academic & debating committee, moot court committee, mess and hostel welfare committee are constituted by election and nomination. The aforesaid committees are coordinated by faculty members. Anti-Ragging squad and anti-ragging committee as per UGC guidelines and GS CASH committee are also constituted. The NSS Cell consisting of student's committees have been celebrating International yoga day on 21st June, lecture-cum-training programme on "Disaster Management", Plantation programme, Blood Donation

camp, constitution day on 26th November, medical camp Debate competition, democratic rights awareness program, legal literacy, social abuse eradication program, alcoholism and drug abuse, awareness towards right to information etc. The cultural committee takes the responsibility of organising cultural fest, sport committee organises various sports events. The moot court committee organises intra-moot in the university. The committee takes the responsibility of selecting and sending the students for national moot. The university provides reimbursement incentive to the winner of the moot. The debating committee investigates the matter of in-house debate and national also. The mess and welfare committee looks to the facilities in hostel including food management. The committee are constituted every year by election and nomination. The student committee are backbone to the university administration.

File Description	Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 3.2

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	5	4

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

CNLU has a peer mentorship program. Under this program, all students from the first year, and students from the second year who desire, are assigned mentors from the senior batches. These mentors are meant to meet the students regularly and guide them through the problems they may face in the university. · Orientation programmes: Every batch is offered with orientation programmes for career identification by

inviting experts in the field. · Alumni interaction: Student community gets to interact with CNLU alumni on regular basis by way of Intra Moot Court Competitions, Debate Competitions. The alumni participate in conducting Intra Moot Court Competitions every academic year. · Students regularly organise study circles among themselves to interact and engage in group activities. · There were two aspects to our academic assistance program subject assistance and project assistance. This is done by the senior students to junior students. The university does have an institutionalized mechanism for students' placement. It helps students to identify job opportunities and allows them to prepare in the following ways: · Orientation from experts · Interaction with alumni · Publication of recruitment brochure highlighting activities of particular batches. These are also available online. · It is mandatory for the first year students to go for Library Internship, second year to intern with NGO's, third year to intern with trial court, fourth year to intern with law firms & Corporate Offices and fifth year to intern with High Court and Supreme Court. · The university has arrangement with popular law reporting agencies for training and placements. The university has established the Recruitment Co-ordination Committee under RCC Rules RCC Group Members are

File Description	Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The University has a vision to provide comprehensive and qualitative multi-disciplinary legal education, as per the demands of the global economy and domestic needs. It is organising advanced studies and promotes research in all branches of law. It disseminates legal knowledge, legal process, legislative and judicial process in national development and strengthening justice delivery system by organizing lectures, seminars, symposia, workshops and conferences. It promotes cultural, legal and ethical values with a view to promote and foster the rule of law. The curricular projects develops analytical ability on contemporary issues of public concern. By University collaboration with research institutions, it is achieving the objectives of the University. It publishes periodicals, treatises, study books, reports, journals and other literature on all subjects relating to law. It promotes legal awareness for achieving social and economic justice for all. It is undertaking research and training projects in law, legislation and judicial institutions. It has been producing law graduates- a social assets, not only to earn from the profession but to render services to society. To create leadership quality for the protection and promotion of human rights and social justice.

CNLU is producing law graduates and skilled legal professional through systemic teaching, training in advocacy and internship in present legal regime in law and social sciences. The moot training and internship and research writing are the regular features of the curriculum for developing practical skill. The students are imparted training in social issues through NSS, holding street plays, legal aid, community awareness and medical check-up camps. It is the result of the missionary teaching and learning in CNLU that many students have been admitted in LL.M courses in U.K, U.S.A., Singapore. The recruitment in law firm/companies, judicial services and Academics in the states of India, are recurring achievements of CNLU.

In order to achieve the vision and mission, the University Academics and Administration is divided into various committees in which students and teachers both are the members. This is the proof of decentralisation and participative management. All the committee are duty bound to organise, manage, and monitor the activities. Each committee is independent and responsible for the assigned task. They are collectively monitored by the Registrar. The academic and debating committee looks in to curricular and extracurricular activities, i.e. classroom activities and organising debates. The Moot court committee looks after mooting activity in coordination with academic and debating committee. Likewise, the library committee is responsible for teaching and learning activities. The Cultural committee organizes classical, literary and Fest (Jivatva) programs for personality development. The Sport committee looks after Indoor and outdoor sport activities. The University has created attendance committee, internship committee, placement cell, NSS cell, equal opportunity cell, Legal Aid cell, Child rights cell, anti-ragging cell, Disciplinary committee, Internal complaints committee (ICC). The Finance department is supported by purchase and Tender committee, The NSS committee looks after environmental issues in the campus. The IT committee manages and support all the committee and university and administration.

File Description	Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The University has a vision to provide comprehensive and qualitative multi-disciplinary legal education, as per the demands of the global economy and domestic needs. It is organising advanced studies and promotes research in all branches of law. It disseminates knowledge, legislative and judicial process and justice delivery system by organizing lectures, seminars, symposia, workshops and conferences. It promotes cultural, ethical values with a view to promote and foster the rule of law. By University collaboration with research institutions, it is sharing and disseminating knowledge. It has been producing law graduates- a social assets, not only to earn from the profession but to render services to society. To create leadership quality for the protection and promotion of human rights and social justice.

The Vice-Chancellor is the head of Institution. The University is governed under apex Governing Body, i.e. General Council, Finance committee, Academic council, and Executive council. The Registrar works as the Principal Adjunct to Vice-Chancellor. The University Administration is divided into various committees in which students and teachers both are the members. There is participative management in the University. All the committee are duty bound to organise, manage, and monitor the activities. Each committee is independent and responsible for the assigned task. They are collectively monitored by the Registrar. The academic and debating committee organises curricular and extracurricular activities, i.e. classroom activities and organising debates. The Moot court committee looks after mooting activity in coordination with academic and debating committee. The library committee is responsible for teaching and learning activities. The Cultural committee organizes classical, literary and Fest (Jivatva) programs for personality development. The Sport committee looks after Indoor and outdoor sport activities. The University has attendance committee, internship committee, placement cell, NSS cell, equal opportunity cell, Legal Aid cell, Child rights cell, anti-ragging cell, Disciplinary committee, Internal complaints committee (ICC). The Finance Accounts department is supported by purchase and Tender committee, The NSS committee looks after outreach program and indoor activity, i.e. blood donation camps, environmental issues in the campus. The legal Aid committee organises indoor as well as outdoor legal awareness programs. The internship and placement committee organises career counselling program, training for competitive exams and manages internship and placement for students. The IT committee manages and support all the committees and administration. The Hostel and mess committee looks after the student's food and lodging. The welfare committee is vigil towards scholarship for students. The sports and cultural committee organise relevant events. Each committee is headed by a convenor who is a senior teacher and three-for teachers as members and students constitute committee. The examination committee scrutinise the results of the students. In this way the administration is decentralised. The Registrar coordinates the entire activities. The meetings of the committee are regularly called. In some of the committees, students are also members. The vice chancellor also monitors the activities of the committee monthly along with IQAC. All these prove that CNLU administration is decentralised and participative.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

CNLU runs BA.LL.B. (Hons) and BBA.LL.B. (Hons) courses. The review of the Curriculum/syllabus of the Courses has been done for UG PG both. The new subjects as electives/optional have been introduced in BA.LL.B. BBA.LL.B. Courses. In 2018-19 session, the Hons papers have been specified. In LL.M., four specialisations courses –constitutional law and corporate law, Criminal law and IPR have been introduced. The subject teachers are authorized to develop their course structure according to BCI UGC and Industrial /corporate requirements and reviewed by curriculum committee. On approval of the Academic Council, it is notified to the students. The students are imparted theoretical courses in the classroom, and practical courses, i.e. Moot court, Arbitration practices, Pleading drafting and conveyancing, arbitration, legal aid clinic. The Students undergo internship with NGOs, Law Firm, Advocates and Hon'ble Judges. The Teaching is based on student centric, participative, experimental, and problem solving. The Mode of teaching is discussion, seminar, lecture, and problem solving.

The purpose of examinations is to assess the students through Mid Semester and End Semester examination. CNLU practices internal question setting and evaluation system by the teacher who teaches the subject on teacher evaluator principle. The mode of question is short, long, and application based. The copies are coded immediately and handed over to the concern teachers and evaluated within fortnight. It is shown to the students after decoding them. The project work is the part of curriculum and examination process. The marks are divided in written project and viva-Voce. The students Grade sheet is prepared annually, in B, B+, A, A+, D O. The result is uploaded on the website every semester.

CNLU imparts research oriented education to the undergraduate and post graduate students in terms of research project and Dissertation, respectively. This is meant to inculcate creativity among them. CNLU imparts doctoral programs: Ph.D. in law, social sciences with law, Ph.D. in sciences with law, Ph.D. in humanities & social sciences (from 2021 session), D.Phil.-General and LL.D. CNLU library has more than 20000 books on various subjects of law and social sciences. It subscribes Journals National and International, Magazines and Various newspapers in English as well as Hindi. KOHA, the Integrated Library Management Software is being used for different housekeeping operations of library (version 3.08 of 2012). Library subscribes various E-resources, that are- SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar Bench, with remote excess facility. CNLU has good Human resource organisation and management system under the supervision of the vice-chancellor, registrar, administrative officer, and academic coordinator for managing teaching and Non-Teaching staff. The executive council is the final authority of the university to regulate all the activities of the staff. The Staff orientation programme is conducted every three months in the university to motivate the staff for punctuality, regularity, sincerity, Inter-personal relationship.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The General Council, the Executive Council, The Academic Council, The Academic Planning Board and the Finance committee are the policy making bodies. The Vice Chancellor, the Registrar, the Deans, the Heads of the Dept., Such other officer as may be prescribed by the statute are executive bodies. The Chief Justice of the Patna High Court is the ex-officio Chancellor of the University. The General Council of the university is the plenary authority of the university which is empowered to formulate and review the broad policies, and programmes of the university and devise measures for the improvement and development of the university. The Executive council is the chief executive authority of the university and is empowered to administer the university in accordance with the provisions of the university Act and the statutes and regulations made there under. The Academic Council is entrusted with the management of academic affairs of the university. The Academic Planning Board develops plans of the future programs of the university. The Finance Committee is empowered to examine and scrutinize the annual budget and to make recommendations on all financial matters to the Executive Council

CNLU has been established to impart interdisciplinary, multidisciplinary, and cross disciplinary legal education. Hence to cope with the required speed to achieve the target, e-governance is a tool, adopted by the institution. The University is planning to adopt the guidelines of NAAC and all the items under AQAR. The CNLU Website and MIS system are under consideration for improvement. The Faculty development program is the important aspect of planning.

The administrative activities in CNLU, is decentralised ,cooperative and collective. The vice-chancellor, Registrar, Deans, heads of Committees, collectively control and regulate the activities. All the teachers have assigned administrative task along with teaching and research. The ICT tools -- internetservices, printers, fax, telephone, are used for this purpose. The installation of CCTV has made the administration comfortable to control and regulate the employees and students. The finance is highly automated with e-governance. The fee is online- paid. Almost all financial activities are online. The salary of the employees is online paid into their accounts. Almost all the receipt is on-line whereas payment is done through check as well as on-line.

The vice-Chancellor is the appointment authority on the recommendation of the selection committee duly constituted as per UGC and Bihar Government. Teacher's Service rules are as per the UGC guidelines, whereas the non-teaching staff are governed by Bihar Government Rules. The code of conduct is well defined and all the procedures and principles of natural justice are followed before taking any action. The executive council (EC) is the final authority is the final body for appointment, promotion, assignment of task etc. The decision of EC is final. The chancellor is the appellate authority.

File Description	Document
Link for Additional Information	View Document
Link to Organogram of the University webpage	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

CNLU follows the policy of grooming faculty members through workshop, orientation program, teaching methodology and research workshop, orientation program on specific subjects, workshop on question setting evaluation and communication skill etc. The faculty members' performance are appraised regularly in the class where in the vice-Chancellor /senior professors sit and listen. They analyse the impact and discuss with the teacher off the class, suggest measures to improve. In the faculty meetings, the class progress is discussed along with teachers progress is assessed and support is provided as per required need. At the end of each semester exam, the student fill up structured feedback form which are discussed among the faculty by the registrar and vice-chancellor. Again the faculty is called and matter is discussed for improvement. Every year, the faculty has to submit report on academic achievements—Seminar, training, workshop, FDP, research publications etc. It is presented in the General Council wherein Hon'ble chancellor appraise each teachers performance .CNLU does not follow the API based performance appraisal which is just paper appraisal. CNLU appraises on the floor and motivates for improvement. There is no API appraisal system for the Non-teaching staff also. Their performance is appraised through the Administrative office by punctuality,

regularity, disposal of work, obedience/loyalty, proactive attitude, efficiency and cooperative attitude. All these are noted by the Administrative officer and discussed in the quarterly staff orientation program. Any negative points are dealt with motivational approach. The faculty has got promotional avenue through CAS under UGC scheme. The process of promotional screening is as per UGC guidelines. It is continuous process. The promotional policy for non-teaching staff is also available. The University has adopted welfare schemes for teaching and non-teaching staff: EPF, medical, gratuity, maternity benefit, medical leave, earn leave, residential facility in the campus etc.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 11.56

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	4	4	3

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 3.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	2	4	4	3

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 46.89

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
13	19	9	6	19

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The University has been established by the Act of 2006 of government of Bihar. The government has provided 18 acres of land, borne infrastructure construction etc. The university has been collecting fee from students and has a very sufficient corpus. The government provides repairing and maintenance fund. The university garners resources from UGC, UNICEF, various corporate bodies etc. CNLU mobilises projects funds from government of India, Bihar government, endowment fund from public for different medals for students. The university utilises its fund in various renovation and construction activities.

The university has a full time finance officer, Account Officer and regular audit is conducted to monitor effective and efficient use of financial resources. Committees have also been formed to ensure proper use of the resources. The university has mechanism for internal audit. The annual finances are audited by a qualified chartered Accountant scrutinized by the Finance Committee and approved by the Executive Council which in turn is presented to the General Council for its final approval. The university has sent a formal request to the Auditor General Bihar Circle for External Audit. The university has constituted Finance Committee having the Vice-Chancellor, Registrar, Commissioner cum Secretary Education and two other members nominated by the executive council. The Finance Committee examines and scrutinizes the annual budget, considers any proposal for new expenses, re-appropriation and audit reports and offers its recommendations to the Executive Council. The meeting of the committee takes place at least once in three months. They are audited regularly every year. There are no major audit objections. Being a statutory University, the University is partly funded by the State and the UGC. The Panchayati Raj chair has been instituted under the sponsorship of the government of Bihar. University is in process of approaching funding bodies for the establishment of another chair on IPR. The University is attracting some endowment funds from the general public.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 565

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	265.00	150.00	150.00	0

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 131.54

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
35.25	24.25	23.48	25.26	23.30

File Description	Document
Institutional data in prescribed format	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

The university has mechanism for internal audit. The annual finances are audited by a qualified chartered Accountant scrutinized by the Finance Committee and approved by the Executive Council which in turn is presented to the General Council for its final approval. The university has sent a formal request to the Auditor General Bihar Circle for External Audit up to ten times. The university has constituted Finance Committee having the Vice-Chancellor, Registrar, Commissioner cum Secretary Education and two other members nominated by the executive council. The Finance Committee examines and scrutinizes the annual budget, considers any proposal for new expenses, re-appropriation and audit reports and offers its recommendations to the Executive Council. The meeting of the committee takes place at least once in three months. Being a statutory University, the University is partly funded by the State and the UGC. The University is in process of approaching funding bodies for the establishment of Chairs. The University is attracting some endowment funds from the general public.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

IQAC has been constituted in the university 15th June, 2015. IQAC has been organising faculty development program, orientation program, research workshop, question setting and evaluation workshop, inter-personal relation (HR) workshop (both for teaching and non-teaching) for academic improvement. It has been organising seminar, webinar, expert lecture series, alumni lecture series, career counselling program etc. IQAC has been endeavouring to motivate creativity innovation in legal professional education. Hence a program named CILPE has been started for this purpose. IQAC has been coordination in the committee meetings, its members for proper functioning of the University and achieve the desired goal.

The Equal Opportunity Cell studies pertaining to incremental academic prospects and growth of students from disadvantaged section of the society will be commenced very soon. The Government of Bihar has come to see for their development. The University believes in the principles of inclusive growth and seeks to provide equal opportunity to students from disadvantaged sections of the society. Regular meetings of all teaching staff for inputs and review which results in changes in curriculum and administrative requirements like attendance etc. and to review the feedback from the students and various committees and departments are regular activities. The IQAC has been taking utmost care in professional training, like drafting, pleading, conveyancing, in-house moot on the fact in issues. The cell has been encouraging the faculty to write research papers, participate in the seminars, undergo orientation / refresher courses, FDP, charing sessions, delivering extra lectures at different academic institutions. The IQAC is taking care of students for their overall development. It is coordinating the committees, motivating the members, encouraging the students for personal, academic, administrative development. The IQAC is motivating the faculty, staff and students to the solution to a problem. Hence participative management is the policy of IQAC. The revision of syllabus, lecture plan preparation, expert advice from professors of other university has boot up moral of the faculty and motivated students significantly. The result is that a number of students have cracked judicial service examination. The future plan is to initiate more programs where in the involvement of faculty and students shall be encouraged. The internship program has been hailed by the students. The E-Journals are one more feather in the cap of the university. IQAC has been making efforts to develop the institution collectively for the stake holders.

File Description	Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: B. 4 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Link for Additional Information	View Document
Paste web link of Annual reports of University	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

The IQAC has been constituted on 15th June 2015, just before the first cycle visit of NAAC. The report of the NAAC was encouraging. The IQAC got functional gradually along with the administrative structure and pattern. Since the legal education is research oriented, therefore, IQAC took the initiative of 'Research Oriented Teaching workshop' in the post accreditation cycle. Here in the faculty members were guided how to prepare lecture plan, case study, framing of question for class discussion, raising issues for debate in the class with reference to current legal issues relevant to the lectures. This program has been recurring every semester Meeting of all Committees. IQAC has initiated in-house debate on legal issues. It has been orienting the mind of students and faculty both. IQAC also took up the challenge of coordination of the various committee Meetings of all committees in CNLU. This helped committee to learn the problems of each other. It has been found that conflict is a very common phenomenon, since each human being has his own interest which propels their emotions, may lead to major conflict. The workshop on emotional intelligence has been working magical effect on the teaching as well as non-teaching staff. The Staff Orientation Program (SOP) has become very popular in CNLU. Here the staff has been given to freedom for sharing their grievances. This diffuses tension and the root cause of conflict is reduced. Inter-personal conflict resolution

Teacher's orientation program (TOP) is organised separately in which all the aspects of teaching and research are discussed.

IQAC initiated training in mock interview for the students who had qualified mains examination of various state judicial service examinations. To achieve optimum rate of success many judges and noted academicians were called by the university who through expertise and great experience paved the path of success for the participants. This initiative yielded excellent result and most of the participants got finally

selected in state judicial service examination. This exercise helped the students immensely in overcoming their sense of fear and equipped them with sound fundamental knowledge to meet the interview Board. University looks forward to carry on with similar initiatives for other prestigious competitive examinations in future too.

The IQAC plans to work out all the required attempts-- the possibility towards teaching and research, as well as to achieve the mission and objective of the university, as per the available resources. The objective of the university is to impart excellent legal education to produce law graduates with professional skills. The IQAC is engaged in organizing seminar- National and international along with expert resource persons. It is planning to create academic and research friendly environment for both teachers and students.

File Description	Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

CNLU believes in gender equality. It is practicing as per Article 14 and 15 of Indian constitution. Gender inequality are found in terms of health, education, marriages, atrocities/harassment, abuses etc. CNLU applies gender equity policy in the campus as well as outside the campus. The environment in the campus is gender friendly with adequate measures of protection to girl students. Boys' and Girls' halls of residence and mess is separate. The lady security guard and warden are deployed in the halls of girls. For health care, trained ANM has been appointed. The hall of residence has all facilities required for ladies. The classroom area is gender friendly. Despite the disciplinary committee/gender equity committee keeps vigil over the activities. The Anti-ragging committee is always active. The University promotes Gender sensitive environment. As a part of some of its activities, the group has invited legal luminaries and prominent activists to deliver lectures on issues of gender. Along with this, street plays have been organized and posters have been utilized for creating general awareness. The university has constituted Gender Sensitization Committee against Sexual Harassment (GS CASH Committee) to address complaints arising from sexual harassment. The university has made available the necessary information on its website to deal with sexual harassment on campus. The university has anti-ragging squad and anti-ragging committee as per the UGC guidelines. They are available on our website: <http://www.cnlu.ac.in/pdf/Anti Ragging Guideline English.pdf>. The details of the committee along with their phone numbers are available on the university website. The university has uploaded helpline numbers on the website. Students are encouraged to contact immediately in-case of any ragging activity. The wardens reside in the campus to ensure round the clock vigil. However, the University provides equal opportunities to all, without any gender discrimination. Training programs on gender sensitization have been conducted. The university has been active in gender sensitization program with its Child Rights Centres (CRC) in the last five years, related to health and hygiene, child marriage, health and nutrition, abuses related to women. It has organised several in-house and outreach programs. The women student of CNLU participate and motivate people in all these programs.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1.Solar energy

2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

CNLU has been established in the heart of the Patna city. It is under the jurisdiction of Patna municipal corporation. The municipality vehicles come every day for the collection of wastes, degradable and non-degradable. The wastes produced in the mess is also collected by the municipal bodies. The campus is kept neat and clean through the outsource agencies. Waste boxes have been put at every receiving points inside and outside the building and roadside so that litters may not be thrown here and there. The grass and weeds cut from the gardens and playgrounds are also put at one place which taken away by the municipality. Patna Municipal Corporation is responsible for the hazardous waste management in the campus. There is no e-waste. The NSS also takes swachhata drive program in campus and off campus.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software,

mechanized equipment

5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

CNLU is a national Law university where admission is allowed through CLAT test with all India entrance test. Therefore, students from different region, religion, caste, language culture come and reside in the campus in the halls of residence. The mode of instruction in CNLU is English only. This reduces the linguistic problem. Since all are law students therefore, they have a sense of Indianness prevalent as per the preamble of our constitution. They have rational thought and modern outlook hence they do not believe in gender and cultural differences. This helps the university administration in augmenting the sense of fraternity among students very easily. The Senior students are part of anti-ragging squads along with security officer, warden (Halls of Residence) and faculty members. The freshers are informed about the issues pertaining to ragging and the mechanism evolved by the university administration to handle such incidents strictly in accordance with the zero-tolerance policy of the UGC. Further the senior students also apprise them about the campus scenario and how best they can utilise their time effectively by being part of the various campus activities. The university organises an orientation programme every year on the first day of the academic session for the new students. In this programme most of the faculties along with the vice chancellor interact with the students and inform them about the importance of law as a profession. They are sensitized about the prospects of law and its growing avenues. The university administration also endeavours to alleviate the fear of ragging on any ground -linguistic, cultural, sex, regional or communal. CNLU encourages dialogue on such issues and creates an environment of harmony by encouraging a formal dialogue between the senior and the junior students.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Awareness programs and legal literacy programs carried out by the students are part of the subjects which they have to study as part of curriculum. Thus, programs like human rights awareness provides them an opportunity to become the future voice for the voiceless. To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India; The vision of CNLU lays down the following objectives in CNLU Act, 2006: S.4 of the CNLU Act 2006, reads – 1. To provide quality multi-disciplinary education in legal studies, keeping in view Global as well as domestic demands. 2. To impart legal education and research for excellence for national development. 3. To promote cultural legal and ethical values to foster rule of law and the objectives enshrined in the constitution. The students are encouraged and are provided guidance to prepare memorials for the moot courts by the faculty and regular moot courts are conducted right from the beginning of the session and the first year students are given rigorous training for participation in the moot courts and writing the project reports. Students are encouraged to undertake empirical research in partial fulfilment of their research projects touching on socio-legal aspects. The research students are required to take classes for the students. Faculty members regularly encourage and monitor the use of library resources in the library particularly in finding out original materials from the judgements and reference books. The students are engaged in the legal aid, legal awareness, swachhata program, child rights awareness, and women sensitisation programs. These programs inculcate a sense of duty and responsibility towards their own, institution, family, society, environment etc. They also work with NGOs during internship programs and learn their duties towards the vulnerable groups -children, women, old age/senior citizens etc. The university also celebrates various commemorative days, yoga day, cultural programs, nukkar natak to develop sense of duty and responsibility. The students are also assigned various academic events to organise and learn leadership.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

As part of National Service Scheme Programme, the NSS Cell of CNLU has been organising various activities like Tree Plantation, Blood Donation Camps and Literacy Programme. Run for HIV Awareness in collaboration with Public Health Engineering Department, Govt. of Bihar and BSACS, Inter University and Quiz Competition etc. The NSS Cell has also organised lectures namely: A Workshop on Youth Leadership in creating awareness for HIV-AIDS, Awareness programme on Health, Sanitation, and civic sense, Legal Aid programmer, Celebration of International Yoga day on 21st June 2015, A lecture-cum-training programme on “Disaster Management”, on- Rights of the arrested person and provisions relating to arrest of a woman, Right to vote and awareness on using voting right, Campaign against Alcoholism and Drug Addiction, Awareness about various government schemes; plea bargaining, Right to Information; Issues relating to Health, Sanitation & Civic Sense.

Medical camp for staff and students at the University was organized on 19th May 2016 with the help of renowned doctors of different department like ENT specialist, Gastroenterologist, Endocrinologist, Cardiologist, Dermatologist Dentist and Ophthalmologist’s cell organized Blood Donation Camp and Quiz competition on world AIDS day on 1st December 2016 which was sponsored by BSACS. As part of National Service Scheme Programme, the NSS Cell organised various activities like Training programme on functioning of Gender Cell, National Unity Day, Tree Plantation, Blood Donation Camps and Literacy Programme. On 17th September 2017, a training programmer on the gender inequality and possible remedies. On 9th October 2017, different competitions like Painting and Slogan competition on the theme of Gender Equality. Nukkar Natak was performed by the volunteers of the NSS wherein the problem of inequality existing in the society was shown.

The University has organized 3rd edition of its annual festival **JEEVATVA, 2019**, from 14th – 16th February 2019, the magnificent and vibrant culture of Bihar along with the celebration of life comprises of events cultural, literary and sports. Hon’ble Mr. Justice A. P. Sahi, Chancellor of the University and Chief Justice of the Patna High Court has inaugurated the programmer. Hon'ble Mr. Justice Aditya Kumar Trivedi and Hon'ble Mr. Justice Ashutosh Kumar graced the occasion. The University organized 13th CNLU Foundation Day celebration on 14th September 2018 at Ravindra Bhawan, Patna.

The Cultural Committee of the University organized a talk on “Stress Management” by Shri Ritesh Raj Ji of “Art of Living” on 7th May 2018 and on 12th July 2018 organized an orientation of IGNOU Courses for the students. Bihar Legislator Conclave on the Rights and well-being of Children was organised on 6th March 2019. The University organized 14th CNLU Foundation Day celebration on 17th August 2019 at Ravindra Bhawan, Patna. Besides organizing several cultural programmers during fresher’s day celebrations, the University has also organized Hindi diwas, stress management.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

CNLU is committed to Wholesome and comprehensive multi-disciplinary and inter- disciplinary legal education and Enhancing the Research Skills in legal education and professional training in B.A., LL.B. (Hons.) and B.B.A., LL.B., (Hons.) courses. The university continuously endeavours to enhance and augment the research skills interfacing with the science and technology. The University believes that mentors must be given importance in drafting and implementing of the curriculum of the university. They are well aware of various needs of the learners and can accordingly contribute substantially to their academic growth. The teachers teach the Law subjects in the social context and social sciences in the context of law thereby injecting interdisciplinary and holistic thinking about the subject in its proper context. Teachers through their teaching assignment, question setting and the evaluation of the script make the entire learning drive very fruitful for the students. Since the evaluators are the same, so they are in a better position to filter out strengths as well as weaknesses of the learners. To provide quality legal education in highly globalized and competitive society, interdisciplinary and multidisciplinary research skills in both teachers and taught are indispensable. University is aware of the paramount significance of research activities and worthy publications in various periodical and research journals to give fillip to such activities. Our university has been successfully publishing its own journal that has been cataloguing some of the best articles in this country. This publication of CNLU Law Journal is jointly supervised and managed by students and faculty. A good number of research papers written by students with active academic support by the teachers are published in national journals. With fusion of non-law subjects with law subjects' interdisciplinary approach and synthesizing power of student is considerably augmented. They are encouraged to adopt the same technique while conducting research activities. Regularly academic meets are organised between students and faculties where certain legal issues of great relevance are discussed with emphasis on interdisciplinary approach. To implement such highly productive and innovative practices frequent meetings are organized between senior faculty and other faculty members thereby ensuring free exchange of thoughts and critiquing teaching learning practices. This develops open mindedness leading to freedom of expression and a sense of intimacy among junior and senior faculty members. To meet the objective we are engaging cooperative teaching in the classrooms by combining senior and junior faculty. Teaching learning process is complemented with the latest technological teaching aids in the classrooms including PowerPoint presentations and interactive sessions. Project presentation is another area where the students are made to involve themselves with serious research commitments and improved presentation skills besides this the faculty and the students participate in the regular in-house seminars conducted on contemporary topics. Besides this the senior students are encouraged to teach the junior students under the supervision of the faculty members. The students are encouraged and are provided guidance to prepare memorials for the moot courts by the faculty and regular moot courts are conducted right from the beginning of the session and the first year students are given rigorous training for participation in the moot courts and writing the project reports. Students are encouraged to undertake empirical research in partial fulfilment of their research projects touching on socio-legal aspects. The research students are required to take classes for the students. Faculty members regularly encourage and monitor the use of library resources in the library particularly in finding out original materials from the judgements and reference books. The University has a very rich library and books on various areas of law and social sciences are available. The best available online resources for legal and social sciences research

are also subscribed to. 5. Evidence of Success Our consistent endeavour to consolidate academic ambience has yielded rich dividends that is duly manifested by great heights scaled by our students. Their resounding success in their career in various law firms and other prestigious competitions speaks volumes of truth about their mettle. Many of our students have brought laurels by getting selected as law clerks in Supreme Court of India. Former Chief Justice of India Hon'ble Mr. Justice Altamas Kabir has declared in the first convocation the high calibre demonstrated by the CNLU students. Many graduates of the University have taken admission in the most prestigious and esteemed universities of India and abroad and successfully completed their advanced studies. Our collaboration with Vistula University of Poland has yielded positive results as it has provided golden opportunity to students and faculty of both sides to exchange their ideas in a more wholesome and comprehensive manner. We are collaborating with some reputed Universities and Institutions such as NLSUI Bangalore, ASIAN School of Cyber Law, Pune and MATS University, Raipur, AIC (Atal Innovation Centre), Bihar Police Administration, Dashrath Manjhi institute through MoUs. Under our academic social responsibility, we have collaborated with UNICIEF and established a Centre for Child Rights for bringing enlightened awareness among the stakeholders and are working closely with Centre for Child and the Law, NLSIU, Bangalore. 6. Problem Encountered and Resources required the main challenges before us are inadequacy of infrastructure and finances. Fund is not available for starting various research projects and establishment of proposed centres of excellence.

The University is Composed of Administration, Teachers, and students. The objective of the university is achieving excellence in academics and research. The purpose is to make the students a very good professional with all practical experience. Hence the **practices of cooperation and coordination is the basic structure for any best practices.** 1. The University Administration is divided into various committees comprising teachers and students. It helps the administration to encourage participatory management and smooth functioning to achieve desired goal. The teacher -student relation is primary for learning outcome. For this purposes, informal sports and games helps in reducing tension, develops faith, increases comfort level between them. The Interpersonal Relationship is the issues of every institution. The staff orientation program (SOP) defuses tension among employees and helps them realizing their potency and how much valuable they are. The academic planning through lecture plan, discussion in the faculty meetings, review of syllabus, updating of lecture plans are the best practices which boost up the moral of students and teachers also. Hence, decentralization in administration, Cooperation and Coordination among faculty members and fixing accountability and responsibility on administrative staff are key factors of best practices. 2.. The University has a Research and Mentoring Society in which the senior students help the junior students in the preparation of Moot Memorials with the help of subject expert teachers. They also help in mootng practices, debating, research writing and advocacy. To develop learning curiosity along with professional skill is the objective for which student centric collaborative practices have been adopted.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The university has the mechanism to get the feedback of the students at the end of every semester. The feedback is duly analysed and faculty are advised accordingly in periodic faculty meetings. As a result of these measures academic performance of the students has improved significantly. The teachers are regularly guiding them to excel in studies and co-curricular activities. The university is very much concerned about the academic advancement of economically disadvantaged section of the society and thus regularly conducts study on their academic performance. The performance of slow learners and physically handicapped students is also analysed on the basis of their academic activities and other performance indicators. In the study it has been found that the students, who belong to the weaker sections of the society, do lack in the areas of communication, presentation and writing skills. The medium of instruction being English poses a big challenge to them as most of them come from Hindi medium schools. This also has a bearing on their examination results which is reflected in the form of backlog papers and detention. Equal Opportunity Cell puts on extra efforts in ameliorating this situation as 50% of the students fall in this category needing the active involvement of Equal Opportunity Cell. At the end of each semester's examination, students are given a proforma to evaluate the respective faculty members on the basis of various criteria as laid down by the university and furnish their feedback. This data is collected and analysed by the university and concerned faculties are informed about their performances and strengths and weakness. Further, faculty members are, if necessary, advised to enrich and update their subjects so as to improve the quality of the teaching-learning process.

CNLU since its inception has been committed to provide that knowledge which is holistic and wholesome and leads to enlightenment and liberation of mind .CNLU has been producing best legal minds in the country who have brought much pride to the university by their exemplary performance in all professions be it advocacy, corporate world and NGO. In addition to these feats students have earned appreciations from different judges of high courts and supreme courts by working as court clerks in different high courts and Supreme Court of India. CNLU students wherever they have worked have earned great respect for themselves and have brought great laurels for the university. CNLU students with ample support from the administration under able guidance of teachers have always tried to achieve best in their life without compromising ethical primer of life. CNLU has been consistently striving to spawn and propagate further great ideals of legendary Chanakya in whose name the university is established.

The CNLU Legal Aid Society has been working for providing legal aid as well as increasing awareness. The society has been helping people by ADR methods of mediation, conciliation, and arbitration in their litigation. Various programs are also organized by this society to make the downtrodden section of the society aware of their rights and duties. Legal aid cell has always given free legal consultation to various clients who have visited the Cell. The Members of the Cell have been given training in client counselling prior to their initiative in the field. Legal aid cell of the university has done great service in organizing camps in various rural and semi urban areas to disseminate legal awareness in scum and deprived lot of society with help of performing Nukkad Nataks, Skits, and plays and through telecasting of documentaries. CNLU students have always been found enthusiastic to shoulder their responsibility of providing all possible helps to poor women and children so that their rights are protected. Legal aid cell of the university to meet its objective has also been organizing various camps where vulnerable lot of society have been rendered legal advice by eminent lawyers, judges, and legal experts. Students of legal aid through their own initiative with the guidance of administration and faculty members have been resolving minor legal

disputes which lead to litigation.

CNLU is blessed with a very vibrant debating culture that is reflected in overall performance of students be it winning of debating tournaments or flaunting mooted skills in various national and international events. Throughout the academic year students keep on chiselling art of debating on interesting contemporary issues of great relevance. Students among themselves compete for winning various in-house events such as DPL and similar tournaments. In addition to this every year students hold CNLU parliamentary Debate in which teams from reputed university participate. In course of years since its inception parliamentary Debate competition has emerged as the most sought for event not only in the state of Bihar but in the whole country. Parliamentary Debate had got even international participation in one of PD edition. Debating has been something that has been uniting the students like an unbreakable bond has brought great laurel to the university in past few years. CNLU students wherever they participated in debating and declamation competition they brought huge honour for the university. Through its debating feats the university has been relentlessly striving to keep alive great legacy of Chanakya, who himself was the most accomplished statesman and diplomat of his time. This debating culture cultivated and internalized by the students through rigorous practice has made them over the years to emerge as excellent advocate.

CNLU has often been a leader in providing a helping hand to vulnerable group of society through its Child Rights centre. CRC has been a specialized research Centre to assist the different stakeholders in protection and development of child rights. It has emerged as a leader in reaching to deprived lot of society by organizing various training and awareness events. It has always been championing rights of women and children. Its CRC centre has done commendable job in awareness workshops, training to members of legislative bodies, District welfare officers on sensitive issues of women and children. CNLU has also started practice of providing mock training for interview for judicial services and corporate services.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Chanakya National Law University (CNLU) has been established on the pattern of other national Law Universities in India with a mission to impart world class legal education institution. The university started working under the able leadership of Prof. Dr A Lakshmi Nath from 2006. The founding phase of the university faced so many ups and down, financial, and infrastructural crunch with challenges of academic development. The establishment of organisational setup was the next challenge. The second five year was fully invested in academics and causes of students which is reflected in the NAAC Assessment in 2016 with Grade A. The third five-year phase are being invested for the overall development under the able leadership of Justice (Mrs) Mridula Mishra (Retd) and Shri Manoranjan Prasad Srivastava (The Registrar), Dist. Judge (Retd). CNLU has Centres (Child Rights, CIRF in IPHD, ARCILA, INDO-EUROPEAN), and Panchayati Raj chair. The efforts are under process for the establishment of IPR Chair. Despite Pandemic situation, CNLU has been carrying out teaching, research, examination, evaluation in its all courses timely and effectively. The University governance is cooperative, matured and goal oriented with decentralisation and collective responsibility. Courses are framed in such a way that students must learn and contribute to the society. The physical infrastructure, manpower, human resources, green campus all are well developed. The vice-Chancellor has been trying her best to join hands through MOU with various universities, institutions, organisations for academic exchange, research, and propagation of knowledge. Regular seminar, workshop, lectures of experts is a part and parcel of the course routine. CIRF has released two journals(online) on IPR last month. CNLU library is one of the best with all modern facilities. Recently CNLU students have won international moot organised by Sharda University. It has won several moots in India in the last five years. The cooperative atmosphere in teaching, research, administration, training are assets to the university. The students' initiatives, cooperation and coordination are praiseworthy. Of course, CNLU, must do a lot in near future. The fifteen years period is a very small part in its journey, nevertheless, the achievements are not insignificant.

Concluding Remarks :

The Chanakya National Law University (CNLU) is a state University established in 2006 by the Bihar legislative Act 2006. It has fully developed campus in 18 acres of land in the heart of Patna city. CNLU has a magnificent infrastructure as per the needs of the academics, administration, hostels for boys and girls, staff quarters, library, moot court, seminar halls, conference hall (under construction), drinking water facilities, canteen, cafeteria, medical facilities etc. The University has adequate number of experts cum experienced faculty, non-teaching staff, computers, classrooms with modern facilities, updated curriculum as per the current social, judicial, industrial and commercial needs nationally and internationally. Students are admitted through CLAT Test. The teaching and learning process is research oriented and participative. Students are not limited to classroom, they are involved in social empowerment activities through Legal Aid, legal literacy, NSS, blood donation camp, environmental events, and social issues. The faculty and students -both are engaged in research activities. The University runs doctoral program. The teaching, learning, examination, evaluation is transparent. The learning outcome from the university is evident from the job security, placement in judicial, academic, corporate, litigation etc. The university has full support from student community, their parents, alumni, judges as resource persons, government of Bihar, UGC in the progression of legal education. The university has organisational structure as per statute. The chief Justice of Patna High court is the Ex-officio Chancellor of the University. The Governing councils of the university are properly constituted with experts from diverse field and designation. The meetings are held at regular interval for the effective control and regulation of the

University The IQAC has been taking initiatives and coordination between the various committees. The University believes in holistic development of students by inculcating ethical values to life, profession, and society through programs frequently organised. The University governance is decentralised, participative with collective responsibility. Inter-personal bonding and coordination amongst Administration, faculty, students, staff are Corpus of CNLU .

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years. Answer before DVV Verification : 5 Answer after DVV Verification: 3</p> <p>Remark : DVV has excluded less than 30 hr value added course by HEI.</p>																				
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years. Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>50</td><td>140</td><td>140</td><td>140</td><td>140</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>30</td><td>110</td><td>110</td><td>110</td><td>110</td></tr></table> <p>Remark : DVV has given the value as per 1.3.2</p>	2019-20	2018-19	2017-18	2016-17	2015-16	50	140	140	140	140	2019-20	2018-19	2017-18	2016-17	2015-16	30	110	110	110	110
2019-20	2018-19	2017-18	2016-17	2015-16																	
50	140	140	140	140																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
30	110	110	110	110																	
2.1.1	<p>Demand Ratio (Average of last five years)</p> <p>2.1.1.1. Number of seats available year wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>194</td><td>170</td><td>162</td><td>140</td><td>140</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>180</td><td>140</td><td>140</td><td>140</td><td>140</td></tr></table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	194	170	162	140	140	2019-20	2018-19	2017-18	2016-17	2015-16	180	140	140	140	140
2019-20	2018-19	2017-18	2016-17	2015-16																	
194	170	162	140	140																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
180	140	140	140	140																	
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years</p>																				

(Excluding Supernumerary Seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
76	65	62	61	63

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
64	74	60	60	60

Remark : DVV has made the changes as per shared report by HEI.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 34

Answer after DVV Verification: 28

Remark : DVV has made the changes as per excluded less than 1 year temporary teachers from shared mentor list by HEI.

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	17	18	17

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
16	14	17	13	12

Remark : DVV has not consider certificate of experience in this metric.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 207

Answer after DVV Verification: 166

Remark : DVV has excluded less than 1 year temporary teachers experience from shared mentor experience certificate by HEI as per SOP.

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : DVV has given 0 as per HEI has not provided the supporting documents as per SOP.

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	4	4	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : DVVV has not consider shared report and made the changes as per HEI clarification.

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
21.65	25.27	27.63	24.21	4.90

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
36.84	18.28	8.03	11.63	5.74

Remark : DVV has made the changes as per shared audited statement of purchase of books and journals including e-journals by HEI.

5.1.3 **Following Capacity development and skills enhancement activities are organised for improving students capability**

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has not consider shared unsigned report by HEI.

5.2.1 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
86	15	16	16	11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : DVV has given 0 as HEI provided data has not as per SOP.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
7	4	8	6	6

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	5	4

6.2.3 Institution Implements e-governance covering following areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : E. None of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has considered B. 3 of the above as per shared report by HEI.

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

6.4.2.1. Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	995	150	150	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	265.00	150.00	150.00	0

Remark : DVV has made the changes as per shared audited statement and converted the value into lakhs.

6.5.2

Institution has adopted the following for Quality assurance

1. Academic Administrative Audit (AAA) and follow up action taken

2. Conferences, Seminars, Workshops on quality conducted

3. Collaborative quality initiatives with other institution(s)

4. Orientation programme on quality issues for teachers and students

5. Participation in NIRF

6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Answer before DVV Verification : A. Any 5 or more of the above

Answer After DVV Verification: B. 4 of the above

Remark : Given link has not accessible and made the changes as per shared report in first level.

2. Extended Profile Deviations

Extended Forms Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>8</td><td>8</td><td>7</td><td>7</td><td>7</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>5</td><td>4</td><td>4</td><td>4</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	8	8	7	7	7	2019-20	2018-19	2017-18	2016-17	2015-16	5	5	4	4	4
2019-20	2018-19	2017-18	2016-17	2015-16																	
8	8	7	7	7																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
5	5	4	4	4																	
2.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16															
2019-20	2018-19	2017-18	2016-17	2015-16																	

150	142	124	123	110
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Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
152	143	124	129	110

3.1 Number of courses in all programs year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	7	7	7

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
160	160	110	110	110

4.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	60	60	60

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
80	75	60	60	60