

**IN THE SUPREME COURT OF INDIA  
(CIVIL WRIT JURISDICITON)**

**I.A NO. \_\_\_\_\_ of 2020**

**IN**

**WRIT PETITION (C) (DIARY No.) 10904 OF 2020  
(UNDER ARTICLE 32 OF THE CONSTITUTION OF INDIA)**

**(PUBLIC INTEREST LITIGATION)**

**IN THE MATTER OF:**

**PRIVATE SCHOOLS ASSOCIATION  
J & K**

**...PETITIONER**

**VERSUS**

**UNION TERRITORY OF JAMMU  
AND KASHMIR**

**...RESPONDENT**

**I.A. NO. \_\_\_\_ OF 2020**

**APPLICATION SEEKING PERMISSION TO BRING ON  
RECORD ADDITIONAL DOCUMENTS AND FACTS**

**FOR INDEX KINDLY SEE INSIDE**

**CHARU AMBWANI  
ADVOCATE FOR THE PETITIONER**

**FILED ON: 24.04.2020**

**PLACE: NEW DELHI**

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**FILED BY**  
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**ADVOCATE FOR THE PETITIONER**  
**AOR CODE - 2701**  
**+91-7838683884**

**FILED ON: 24.04.2020**  
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**AN APPLICATION SEEKING PERMISSION TO BRING ON  
RECORD ADDITIONAL DOCUMENTS**

**TO,**

**THE HON'BLE CHIEF JUSTICE OF INDIA  
AND HIS COMPANION JUDGES  
OF THE HON'BLE SUPREME COURT OF INDIA**

**THE HUMBLE APPLICATION OF  
THE APPLICANT ABOVE NAMED**

**MOST RESPECTFULLY SHOWETH:**

1. That the Petitioner is a society registered with the Societies Registration Act, VI of 1998 and has preferred the captioned Petition, challenging the constitutionality and validity of orders dated 14.01.2020, 18.01.2020, 24.01.2020, 26.03.2020 and 03.04.2020 along with all restrictive orders passed by the Respondent, whereby the speed of internet in the Union Territory of Jammu and Kashmir has been restricted to 2G. The restriction on the internet speed is not only arbitrary, but also in violation of the Judgment passed by this Hon'ble Court in the case of *Anuradha Bhasin v. Union of India* decided on 10.01.2020 as well as in violation of Article 14, 19, 21 and 21A of the Constitution of India.
  
2. It is submitted that subsequent to the filing of the present petition on 08.04.2020, the Respondent vide order dated 15.04.2020 issued a fresh order thereby extending the restrictions on the internet speed in the Union Territory of Jammu and Kashmir till 27.04.2020. The present petition was listed for hearing on 21.04.2020 wherein the Respondent was directed to file its response by 26.04.2020, and directed the petition to be listed on 27.4.2020. As the present case involves serious issues which concern the rights of the inhabitants of the

Union Territory of Jammu and Kashmir, especially, students/ teachers, whose right to gain knowledge and impart education has been impacted. The Petitioner through this application, seeks to place on record documents and facts, to show how necessary restoration of 4G services is for the Union Territory of Jammu and Kashmir from the education perspective.

3. It is submitted that vide order dated 03.04.2020, the Respondent had continued the restriction on the speed of Internet, while stating that the said restrictions had no impact on the Online Classes. It will be necessary to bring to the notice of this Hon'ble Court, that various circulars have been issued by the Respondent Government of Jammu & Kashmir, Directorate of School Education, Jammu with the instructions to the Students and Parents to take online classes during the COVID-19 crisis. Special lectures are also being organized and recorded which would be accessible online. However, without the access to 4G internet speed, the directions of the Respondent for imparting education to the students would not be possible and the outcome to impart education would not be achieved. The directions issued by the Respondent would have no meaning in case adequate internet speed is not provided to the citizens. Copy of

the Circular no. 11 DSEJ of 2020 dated 27.3.2020 issued by the Government of Jammu & Kashmir, Directorate of School Education, Jammu is annexed herewith and marked as **ANNEXURE A-1 (Page No. 10 to 12).**

Copy of the Circular no. 12 DSEJ of 2020 dated 04.04.2020 issued by the Government of Jammu & Kashmir, Directorate of School Education, Jammu is annexed herewith and marked as **ANNEXURE A-2(Page No. 13 to 14).**

4. It is further submitted, the Respondent, Education Department of Kashmir has also uploaded a circular issued by National Institute of Empowerment of persons with Multiple Disabilities, suggesting activities which should be undertaken during the lockdown imposed on account of COVID-19 crises. These circulars, specifically direct using Online Resource Applications, such as Lumosity, CogniFir Brain Fitness, Brain trainer Special amongst others. Further, also direct use of YouTube Channels like Crash Course Kids, Science Channel, Sci-Show Kids amongst others. Copy of the National Institute for Empowerment of Persons with Multiple Disabilities

(Divyangjan) is annexed herewith and marked as ANNEXURE A-3 (Page No. 15 to 24).

5. Subsequently, despite the aforesaid directions issued by the Respondent, vide order dated 15.04.2020 Respondent has again proceeded to extend the restrictions imposed on internet speed till 27.04.2020 rendering the students and the teachers helpless as they are unable to conduct online virtual classes to impart education to lakhs of students in the Union Territory of Jammu & Kashmir. The academic session of lakhs of students are at stake only on account of the impugned directions issued by the Respondent. Copy of Government Order No. Home -28 (TSTS) of 2020 dated 15.4.2020 issued by the Government of Jammu & Kashmir, Home Department, Civil Secretariat Jammu is annexed herewith and marked as ANNEXURE A-4 (Page No. 25 to 26).
6. It is the humble submission of the Petitioner herein, that the internet restrictive orders completely fail the test of proportionality and are in violation of the law laid down by this Hon'ble Court and hence are liable to be revoked immediately and forthwith.

7. It is submitted that more than 27 Lakh Students are unable to access online classes or materials and the present circumstances have gravely impacted the future of the children. Further, severe difficulty is being faced by the members of the Petitioner Association to impart education by online mode which is impacting the entire education sector and is placing the future of the children at stake.
8. It is necessary to state that the Respondent while granting access to speeds to the extent of 100 MBPS to board-bands has reduced the said speed to users of mobiles, such a practice is completely discriminatory and without any basis. Students and Schools having access to board bands are thus able to access the online classes, however, at the same time, households with no broadband connectivity are being discriminated against. The orders are completely discriminatory and are liable to be set aside forthwith.
9. That the above-mentioned documents are necessary for the adjudication of the instant Writ Petition and hence, it is submitted that the same may kindly be taken on record.



10. That the present application is being made in the interest of justice and in a bona-fide manner.

**PRAYER**

In light of the above-mentioned facts and circumstances, the humble prayer of the Applicant is as under:

- a. Permit the petitioner / applicant to file the additional documents marked as Annexure A1-A4; and
- b. Pass any such orders as may be deemed fit in the interest of justice.

**AND FOR THIS ACT OF KINDNESS THE PETITIONER AS IN DUTY BOUND SHALL EVER PRAY.**

**DRAWN AND FILED BY:**

*Charu*  
**CHARU AMBWANI**  
**ADVOCATE FOR THE PETITIONER**  
**AOR CODE – 2701**  
**+91-7838683884**

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**...RESPONDENT**

**AFFIDAVIT**

I, G.N Var, aged 55 years, S/o Late Abdul Gaffar, President of the Petitioner Association, having its office at A-2. Suthrashahi, Civil Secretariat Road, Srinagar, Jammu & Kashmir do hereby solemnly affirm and state as under:

1. I am the Petitioner in the above Writ Petition and I am competent to depose to the contents of the present affidavit.
2. That I have read and understood the contents of the accompanying application and I say that the contents thereof are true and correct to my knowledge.

3. I say that the averments of facts stated herein above are true to my knowledge and records, no part of it is false and nothing material has been concealed therefrom.
  
4. That the annexures filed with the application are true copies of their respective originals and are true and correct to my knowledge.

**DEPONENT**

**VERIFICATION**

Verified at \_\_\_\_\_ on \_\_\_\_ day of \_\_\_\_\_ that the contents of the above affidavit are true and correct to my knowledge and belief and derived from the official records. Nothing has been concealed from this Hon'ble Court.

**DEPONENT**

Government of Jammu & Kashmir  
 DIRECTORATE OF SCHOOL EDUCATION, JAMMU

C I R C U L A R NO:11-DSEJ OF 2020  
 D A T E D: 27-03-2020

**Subject:DSEJ Home Classes and other measures to compensate for loss of studies in schools.**

Due to closure of schools in view of COVID-19 crisis, there is need to enable students to continue their studies by making full use of digital resources. While various kinds of E-content is available on internet, it is felt that the best way to compensate the Academic loss to the students is to make available, subject specific lectures as per academic calendar on a single platform. The directorate has initiated "DSEJ Home Classes" as a single platform accessible to students. While special lectures are being recorded by subject experts of School Education, Department which are being made available on our departmental website [www.schedujammu.nic.in](http://www.schedujammu.nic.in) under Student Corner. Moreover the subject experts have shared their contact numbers through which they can be directly contacted by the students/parents for any queries related to the topic. Instructions to access the study material are given below.

**Instructions for Students:**

1. Students /Parents are advised to check the Students Corner created on official website of this Directorate [www.schedujammu.nic.in](http://www.schedujammu.nic.in) regularly which shall be updated on daily basis.
2. A Telegram channel has also been created as "DSE Jammu Online Home Classes. Same" students may access the study material by joining telegram Channel by clicking on the link <https://t.me/joinchat/AAAAAE5sRvX9TGVHIAXLJg> the same link is also available on official website of this Directorate. Students can subscribe to this channel through Smartphone having Telegram App. which can be downloaded from Google Play Store.
3. A webpage has also been developed by SEQM Cell of this Directorate with web link: [www.jammueducators.com](http://www.jammueducators.com) wherein all other available links in addition to video links available on official website of the Directorate & Telegram Channel shall be made available, such as :
  - Various initiatives are being made by Ministry of Human Resources Development GoI to enable Students learning by making full use of the available Digital / E-Learning Platforms during the period the educational institutions are closed. A list of key Digital / e-Learning resources provided by MHRD for online education is as under:

**DIKSHA:** The app can be downloaded from IOS and Google Play Store. Website: <https://diksha.gov.in> or <https://seshagun.gov.in/shagun>

**e-PATHSHALA:** Mobile Apps is available. Website: <http://epathshala.nic.in> or <http://epathshala.gov.in>.

**National Repository of Open Educational Resources (NROER):**Website: <http://nroer.gov.in/welcome>

**SWAYAM:** Website: [www.swavam.gov.in](http://www.swavam.gov.in)

**SWAYAM PRABHA:** Website: [www.swavamprabha.gov.in](http://www.swavamprabha.gov.in)

**VikasPedia:** Website: <https://vikaspedia.in/education>

**NCERT:** Students can access NCERT Textbooks: website: <http://ncert.nic.in/textbook/textbook.htm>

**MHRD:** Website: <https://mhrd.gov.in/e-contents>

- Various animation Videos for Kindergarten Classes;
- Subjective topics of Classes 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> developed by Anubha Jain Co-founder and Director, Bodha Guru Learning Private Ltd. (www.bodhaguru.com) as Bodha Guru Learning Private Ltd. has collaborated with SEQM Cell of this Directorate to get their links of animated video channel embedded to this webpage which are specifically meant for the purpose of viewing only.

**Access to all the above platforms is free. Students as well as Teachers can also work on projects at home, related with various ongoing programmes like “Ek Bharat Shreshtha Bharat”, “Swachh Bharat Abhiyan”, “Jal Shakti Abhiyan”, “Ban on Single Use Plastic”, “Fit India” “Rainwater Harvesting” & “Earth First”.**

**Instructions for Resource Persons (Teachers willing to contribute in developing Online Lesson Plans/Videos):**

1. Various digital Groups of Subject Experts from School Education Department Jammu are available on Whatsapp and Telegram to help them contribute their works in the form of videos, Pdf files & PPTs which can be uploaded on various platforms for the benefit of Students.
2. Google form with link <https://bit.ly/2y5EjJI> has been circulated so as to strengthen the efforts of this Directorate in helping our school children in their studies despite the closure of schools and to give them supplementary E-content through electronic medium whereunder associated educators shall provide recorded lectures on topics covering at least first few chapters of all subjects of all classes till the regular Class work will resume. These recorded lectures would be broadcasted for the benefit of students through various IT mediums. Volunteer Subject Experts are advised to begin the recorded lecture mentioning their name, place of posting, subject, chapter, topic & class which they have chosen or have been allocated by SEQM Cell, DSEJ. In order to make DSEJ Home Classes a two way interaction process, Subject Experts must share their contact numbers so that students can contact them in case of queries if any regarding the related topic. Students may also be provided assignments or exercises to be done by them at home.

**Instructions for CEOs, Principal DIETs & ZEOs:**

They shall ensure wider publicity of “DSEJ Home Classes” so that all the students can avail the benefits. They shall also ensure that all reputed teachers in their districts/ zones come forward to contribute in this endeavour. For this purpose, they shall prepare a list of all such teachers classwise and subject wise which should be shared with the SEQM Cell of this Directorate and shall make all efforts to make this project successful.

**Instructions for Heads of schools @ Pry, Middle, HS & HSS:**

In order to disseminate E-content to every child, all Heads of schools shall involve Teachers of their schools to create WhatsApp/Telegram groups of students/ parents wherever possible for providing them recorded lessons. It may be noted by all concerned that in case students don't have smart phones, may be contacted on the phone numbers available with the teacher and be asked to study chapters of all subjects as per calendar from their text books. They may be encouraged to note down problems and doubts which can be either clarified on phone or when the class work resumes. Students should also be given home assignments and be asked to do exercises given at the end of all chapters.

It is further ordered that all Joint Directors shall be the designated as Nodal Officers for DSEJ Home Classes and shall be responsible for its smooth functioning.


Each Joint Director shall ensure creation of Whatsapp Groups for DSEJ Home Classes at 4 defined levels as reflected hereunder:

- Level 1: DSEJ Home classes WhatsApp group of CEO, Principal DIET, ZEOs & all Heads of Schools.
- Level 2: DSEJ Home Classes whatsapp group of each ZEO & each Head of School under his/ her jurisdiction
- Level 3: DSEJ Home Classes WhatsApp group of each Head of School and every teacher of his/ her school
- Level 4: DSEJ Home Classes WhatsApp group of each School for each Class (Students) to be administered by concerned Class Teacher.

In case group member limit exceeds, Groups be named as A ,B, C...and so on as per number of the participants to cover all the target members.

All Joint Directors will take daily feedback on DSEJ Home Classes and shall ensure active participation of all concerned Officers and Teachers.

No.DSEJ/SEQM/9206-33 Dated: 27.03.2020

  
(Anuradha Gupta) KAS  
Director School Education  
Jammu

Copy to the:

1. Principal Secretary to the Government, School Education Department, Civil Secretariat, Jammu for favour of information.
2. Joint Directors (all) of this directorate & Districts for favour of information.
3. Joint Director Information (Jammu) J&K for favour of information with the request to publish the same in at least three dailies.
4. Chief Education Officer(s)\_\_\_\_\_ (all), Jammu Division for information and n/a.
5. Principal DIET(s)\_\_\_\_\_ (all), Jammu Division with for information and n/a.
6. I/C Website DSE, Jammu for uploading this Circular on official website of the Directorate.

*Charu*  
TRUE COPY

## ANNEXURE A-2

Website: [www.schedujammu.nic.in](http://www.schedujammu.nic.in)

Email: [dsejammu@yahoo.in](mailto:dsejammu@yahoo.in)

Ph.191-2598439,2598802

**Government of Jammu & Kashmir  
DIRECTORATE OF SCHOOL EDUCATION, JAMMU**

**Subject:- Weekly Programme for DSEJ Home Assignments  
(Project DSEJ Home Classes).**

**Ref:** Circular No: 12 DSEJ of 2020 dated 04.04.2020 Guidelines for DSEJ's Home Assignments.

In pursuance to Director School Education, Jammu circular referred to above, the **weekly programme from 16.04.2020 to 22.04.2020** is given below for implementation in letter and spirit:

- Lets fight Covid-19 by engaging our learners at home.
- All must follow COVID-19 guidelines strictly and should not leave home in relation to assignments .i.e. DSEJ Home Classes Project.
- Implement time table of all classes.
- Teacher and Student diary(class wise/ topic wise) should be maintained on daily basis.
- All Should visit Directorate site [www.schedujammu.nic.in](http://www.schedujammu.nic.in) to fill ""DSEJ HOME ASSIGNMENT WEEKLY MONITORING FORM"" and for other updates/further instructions.
- Below is activity based engagement which learners can perform once/twice in a week in addition to their daily classes at home with the guidance of teachers/guardians.
- All concerned teachers should download and distribute the weekly programme to students. All students must keep collection of these weekly programmes for future competitions/quizzes also.
- All your queries may be sent to [dsejha20@gmail.com](mailto:dsejha20@gmail.com) or 9419116290.

Groups	Instructional strategy	Topics-Activities
Pre-Primary	Videos/ Conversation/Art and craft/Music etc	<ol style="list-style-type: none"> <li>1. Theme for this week is 'My Family members'</li> <li>2. Students may be involved in following activities;               <ol style="list-style-type: none"> <li>1. Free/ guided conversation on the theme.</li> <li>3. Singing rhymes/songs based on the theme</li> <li>5. Tear and paste activity.</li> <li>6. Thumb printing on sheets of paper.</li> <li>7. Skipping, jumping, dancing are suggested as part of physical activity.</li> </ol> </li> <li>3. Please check Video Links given below.  <a href="https://youtu.be/Jg_bhqAZft8">https://youtu.be/Jg_bhqAZft8</a>  <a href="https://youtube.be/d2tUtayRi7Q">https://youtube.be/d2tUtayRi7Q</a>  <a href="https://youtube.be/FHaObkHEkHQ">https://youtube.be/FHaObkHEkHQ</a> </li> </ol>
1 <sup>st</sup> to 5 <sup>th</sup>	Videos/Audio/Writing exercises/Art and craft/Music etc	<ol style="list-style-type: none"> <li>1. Practice addition/subtraction(difficulty as per class)</li> <li>2. Gender (Hindi/English/local language)</li> <li>3. Learning and practicing one Yogasan or one physical exercise like push-ups, skipping, stair climbing.</li> </ol>
6 <sup>th</sup> to 8 <sup>th</sup>	Videos/Audio/Writing exercises/Art and craft/Music etc	<ol style="list-style-type: none"> <li>1. Learning tables (difficulty as per Class)...repeat.</li> <li>2. Multiplication/Division(difficulty as per class).</li> <li>3. Gender (Hindi/English/local language)</li> <li>4. Letter Writing on the topic               <ol style="list-style-type: none"> <li>a. Thanking COVID-19 fighters (Doctors/Nurses/Police/Municipality workers)</li> </ol> </li> <li>5. Learning and practicing one Yogasan or one physical exercise like push-ups, skipping, stair climbingetc.</li> </ol>
9 <sup>th</sup> to 12 <sup>th</sup>	Videos/Audio/Writing exercises/Art and craft/Music etc	<ol style="list-style-type: none"> <li>1. Mathematical formulae(Algebraic expressions only)</li> <li>2. Reuse of Plastic/paper waste available at home.</li> <li>3. Slogan writing/poster making on the theme "COVID19" and making a video of the activity.</li> <li>4. Write essay on "World earth day".</li> <li>5. Learning and practicing one Yogasan or one physical exercise like push-ups, skipping, stair climbingetc.</li> </ol>

Nodal Officer  
DSEJ Home Assignment

*Charee*  
TRUE COPY



# **ACTIVITIES SUGGESTED FOR KIDS AT HOME DURING LOCKDOWN**



**National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan)**

**Dept. of Empowerment of persons with Disabilities**

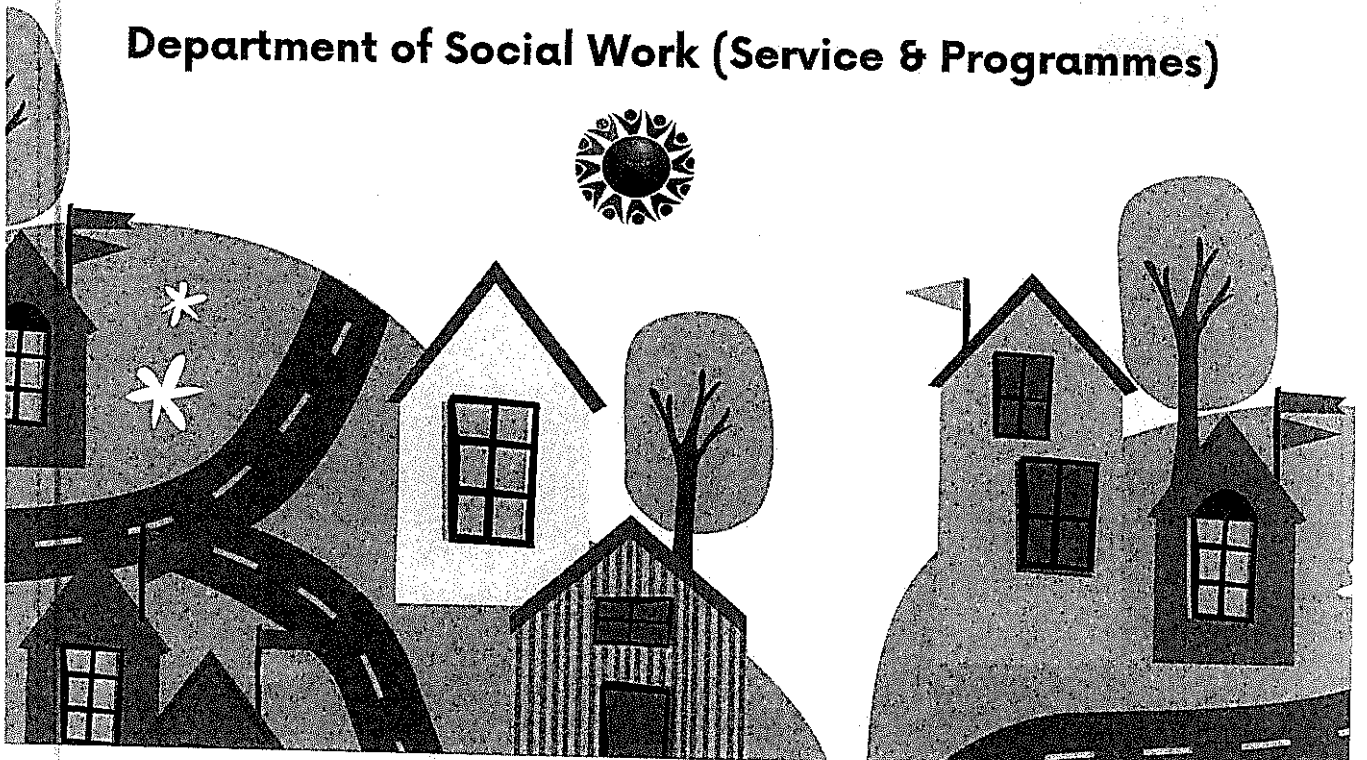
**Ministry of Social Justice and Empowerment, Govt. of India)**

**ECR, Muttukadu, Kovalam Post, Chennai - 603 2.**

**Phone: 044-27472423, 27472104 Toll Free No : 1800-425-0345,**

**Email: niepmd@gmail.com, website: <http://niepmd.tn.nic.in/>**

**Department of Social Work (Service & Programmes)**



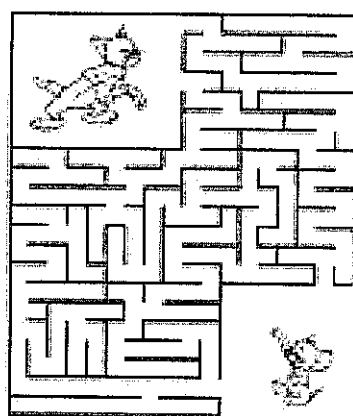
# ACTIVITIES SUGGESTED FOR KIDS AT HOME DURING LOCKDOWN

As the coronavirus pandemic spreads, self-isolation or quarantine is one of the key strategies in “flattening the curve” of infection rates. The quarantine has created extra burden for parents/caregivers of person with disability. Here, We have compiled some suggestions to help parents/caregivers of person with disability to make their child engaged during quarantined as knowledgeable and interesting with the available resources.

## TO IMPROVE COGNITION:

Draw some simple puzzles, dot to dot shapes, crosswords etc., in your child’s rough note and help the child to complete the task. It helps to engage child in useful manner, improves child’s memory, attention, concentration, problem solving skill, processing speed or flexibility of thinking. Examples are given below.

### 1. Puzzle (Route, Word)



shoe



x k c o l b

duck



l n e e r g

doll



l g l o b e

globe



o q n c w c

block

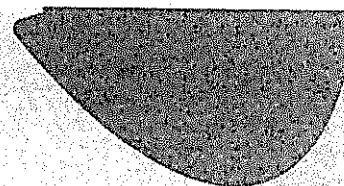


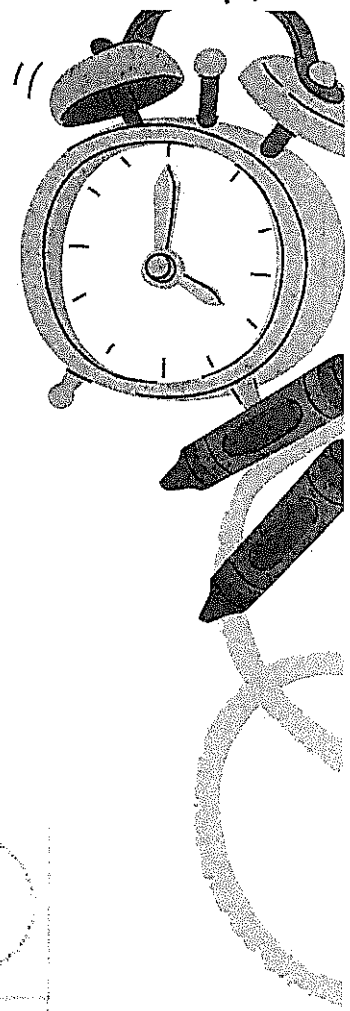
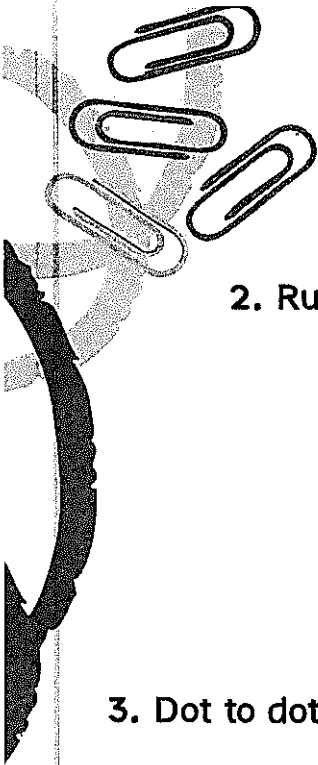
d n s h o e

green

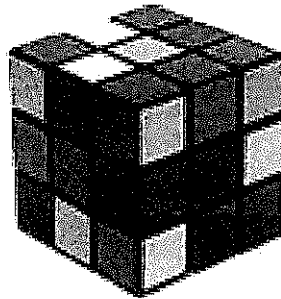


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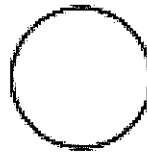




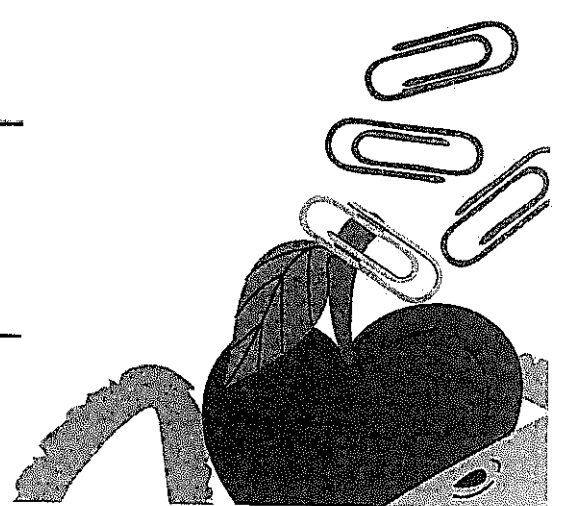
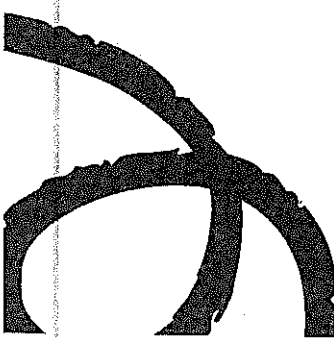
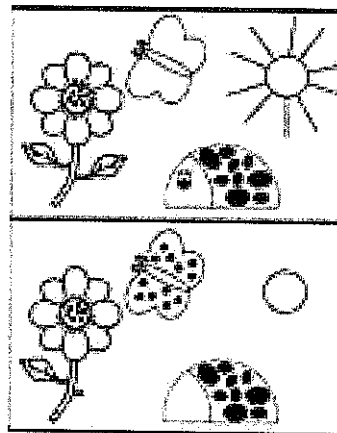
### 2. Rubik's Cube



### 3. Dot to dot



### 4. Spot the difference



### 5. Set up a treasure hunt

Treasure hunts are pretty easy and depending on how many items there are, could last a while. Hide anywhere from 10 to 20 items around the house to keep kids occupied for a few hours. Hide some useful things and ask the child to spell the name and use of that thing once he/she found.

### 6. Have an indoor picnic

Grab a sheet, whatever food you have, and enjoy a living room picnic. You can even play that memory game at the same time:

"I'm going to picnic and I'm bringing..." Each person takes turns remembering (in order) what everyone is bringing and then adds one thing each turn.

### 7. Practice opposites

Playing the opposites game is an educational exercise for toddlers.

You say "in" they say "out", you say "on" they say "off"

### 8. Family Photo Bingo

Take nine family photos and arrange them into rows of three, then give your child nine playing cards or checkers pieces to serve as bingo chips. When someone calls out

"Daddy" or "Grandma" your child cover the photo with the card. Whoever gets three in a row wins.

### 9. Sorting Colours

This game helps cognitive development.

#### Things needed

Bowls, Marbles or small items of different colours

#### How to Play

Mix up items of all the colours together. Now ask your toddler to sort items of the same colour and put them each in a different bowl.



# ONLINE RESOURCES

## APPS THAT IMPROVES COGNITION:

### 1. LUMOSITY

### 2. CogniFit Brain Fitness

Improves cognitive abilities, such as memory and concentration, with sleek, fun and addictive games designed by neuroscientists.

### 3. Brain Trainer Special

Like Lumosity, this Android app contains games that have you memorizing letter sequences, phone numbers and solving assorted math problems to keep your mind in tip-top shape. Difficulty levels range from easy to brain-tingling hard.

### 4. Brain Fitness Pro

Brain Fitness Pro employs a series of memory training exercises to increase focus, memory and problem-solving skills

### 5. Happify

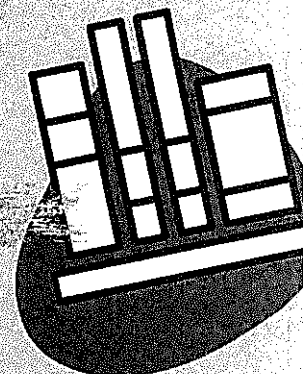
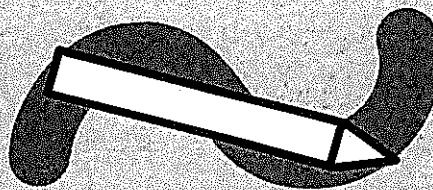
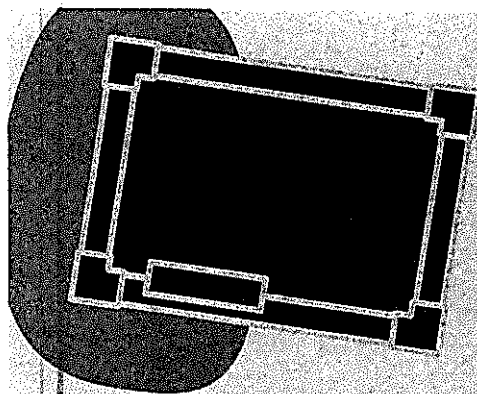
Using fundamentals of positive psychology, which involves focusing on the strengths and virtues that enable individuals to create fulfilling lives, the app's quizzes, polls and gratitude journal -- combined with a positive community -- gradually teach life-changing habits. The goal is to build these skills and keep users smiling all day.

### 6. Fit Brains Trainer

More than 360 unique games and puzzles aimed at stretching and improving your mental agility lead users through various tasks. Sessions get harder as you improve and will always challenge you and provide a solid brain workout.

### 7. Eidetic

Eidetic uses a technique called spaced repetition to help you memorize anything from important phone numbers to interesting words or facts. It works differently from typical brain training apps by using items that have meaning and context, like your beau's phone number, bank account details or a new quote worth reciting



### Other Online resources

- BrainPop
- Curiosity Stream
- Tynker
- Outschool
- Udemy
- iReady
- Beast Academy (Math)
- Khan Academy
- Creative Bug

### YouTube Channels

- Crash Course Kids
- Science Channel
- SciShow Kids
- National Geographic Kids
- Free School
- Geography Focus
- TheBrainScoop
- SciShow
- Kids Learning Tube
- Geek Gurl Diaries
- Mike Likes Science
- Science Max

### Free learning websites

<https://www.starfall.com/h/>

<https://www.abcya.com/>

<https://www.funbrain.com/>

<https://www.splashlearn.com/>

<https://www.storylineonline.net/>

<https://pbskids.org/>

<https://www.highlightskids.com/>

<https://kids.nationalgeographic.com/>

<http://www.mathgametime.com/>

<https://www.uniteforliteracy.com/>

<http://www.literactive.com/Home/index.asp>

<http://www.sciencekids.co.nz/>

<https://www.switchzoo.com/>

<https://www.seussville.com/>

<https://www.turtlediary.com/>

<https://www.e-learningforkids.org/>

**TRAVEL AROUND THE WORLD -DIGITAL TOUR****1. Watch the beluga whales at the Georgia Aquarium**

There's a beluga whale webcam set up at the Georgia Aquarium, so you can see what your whale friends are up to at anytime.

**2. E-visit the Louvre**

Transport you and your family to Paris, France by taking a digital tour of one of the most famous international museums, the Louvre.

**3. Watch the Cincinnati Zoo livestream**

The Cincinnati Zoo will be live-streaming animals on their Facebook page daily at 3PM.

**4. Take a virtual field trip to Yellowstone National Park**

Virtually visit the Mud Volcano, Mammoth Hot Springs, and so much more with a digital field trip to Yellowstone.

**5. Take a virtual field trip of the Boston Children's Museum**

Visit the Boston Children's Museum without even leaving your living room.



## OTHERS THINGS TO DO

### 1. Art and crafts

When you have nothing to do, don't despair! It's easier than you think to grab your child's attraction using available stationeries like crayons, glue, glitter, paint, newspaper and other waste materials and let their creativity shine.

### 2. Balancing Beam

This is an easy activity and can be great for younger kids and toddlers and helps them improve motor skills and their balance.

#### Things needed

Coloured tape, Flat floor space to play

#### How to Play:

- Stick different coloured tapes tape on the floor
- Each coloured tape can have a different rule to walk on. For example, you can ask the kid to walk on one leg on the red coloured tape
- The child has to walk only on the tape. If he falls off the tape, he'll be out of the game.
- The child that walks the entire length of the tape without falling off the tape wins the game

### 3. Pitching Pennies

This game will help in building your child's hand-eye coordination.

#### Things needed

Pennies or currency coins, Large sized paper or plastic drinking cups

#### How to Play:

- Place the cup on a chair on the table in front of the children
- Give each child 5 coins each
- You can ask the child to take a few steps away from the cup in accordance with his age
- Explain to your child that he has to toss the coins, one at a time, into the cup
- The person with the most coins in the cup win



## 4. Building a fort

Although not necessarily a game, it can keep your child engaged and occupied.

### Things needed

- Pillows
- Chairs
- Cardboard boxes
- Blankets
- Anything else in the house that can be used

### How to Play

- To make a cardboard fort, you can simply stack up a few cardboard boxes together and stick them with tape
- Stack up pillows on two sides with a gap between them and throw a blanket over for a simple pillow fort
- A few sticks and a blanket can help you build a tepee tent. Simply cover a table or a couple of chairs with a blanket and you'll have a small fort. You could also fold up the blanket on one side and call it an entrance.

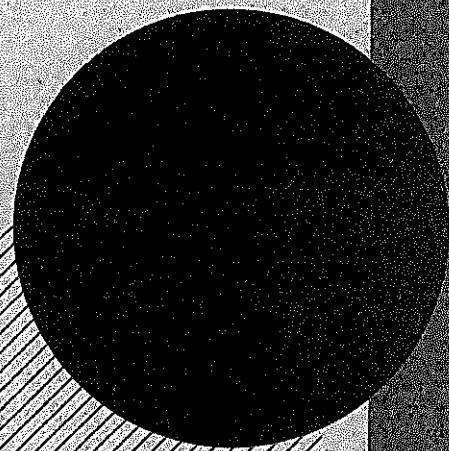
**5. Pallankuzhi**

**6. Five stones**

**7. Snake & ladder**

**8. Chess**

**9. Carom**




**MHRD**

 Government of India  
 Ministry of Human Resource Development

**#BharatPadheOnline**

## THE CONTEST WILL BE ORGANIZED IN 2 ROUNDS

1

Share your ideas with us on twitter or simply send us a mail at [bharatpadheonline.mhrd@gmail.com](mailto:bharatpadheonline.mhrd@gmail.com)

Top 10 interesting ideas will be contacted individually to submit their proposals in detail

2

In view of the prevailing lockdown, MHRD has run a campaign for crowd sourcing ideas on upgrading online Education Ecosystem of India. The campaign is aimed at inviting all the best brains in India to share suggestions /solutions directly with the Ho'nble HRM and MHRD to overcome constraints of online Education.

Therefore, enthusiastic students/Teachers/Educationists may participate in the said context through Twitter using #BharatPadheOnline by tagging @HRM Ministry and @DrRPNishank.

Suggestions can also be emailed at [bharatpadheonline.mhrd@gmail.com](mailto:bharatpadheonline.mhrd@gmail.com).

*photo courtesy: lokjyog baskin*

**DIRECTORATE OF SCHOOL EDUCATION KASHMIR**

*Charu*  
 TRUE COPY

**Government of Jammu and Kashmir**  
**Home Department**  
Civil Secretariat, Jammu

**Subject: Temporary suspension of Telecom Services-directions reg;**

Reference: i. letter No. KZ/PS/Restoration/601-02 dated 15.04.2020 from IGP, Kashmir.  
ii. letter No. JZ/CS/Mont/2020/215 dated 15.04.2020 from IGP, Jammu.

**Government Order No: Home -28 (TSTS) of 2020**  
**Dated: 15.4.2020**

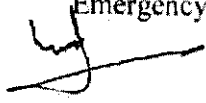
Whereas, pursuant to the directions related to regulation of telecom services, issued on 3<sup>rd</sup> April 2020, the overall Security Scenario in the Union Territory of J&K has been reviewed, more specifically with reference to the reports of the law enforcement agencies which have, among other things, brought out the usage of social media applications for circulation of photographs of terrorists of proscribed terrorist organizations and for mobilizing crowds, one such instance being when more than 500 villagers gathered to attend funeral of a terrorist, defying the lock-down and throwing social-distancing norms to the wind; and

2. Whereas, Pakistan based terror outfits are leaving no stone unturned to exploit the present situation as seen by recent infiltration attempts, which also caused security forces' casualties. There have also been many instances of civilian killings by terrorists, attacks on Security forces, recoveries of arms/ ammunitions, attempt to propagate terrorism through uploading of videos, coordinating infiltration from across the border, launch of new terror outfits, etc., during this period; and

3. Whereas, as on date, access to internet is available through fixed line without any speed restrictions; however, in respect of mobile internet, speed has been restricted to 2G. While these restrictions have not posed any hindrance to COVID-19 control measures, they have reduced incidents of misuse of social media by way of uploading and circulation of provocative audio/video content, fake news, rumour mongering, coordination of terror activities and other such acts that rely upon high speed mobile connectivity; and

4. Whereas, upon consideration of the available inputs, and taking note of misuse of social media applications in terror activities as also in adversely impacting public order, it is apparent that there is need for continuation of the speed restrictions on mobile internet services.

5. Now therefore, I, Principal Secretary to the Government, Home Department, being satisfied that, it is absolutely necessary so to do, in the interest of the sovereignty and integrity of India, the Security of the State and for maintaining public order, in exercise of the powers conferred by sub-section (2) of section 5 of the Indian Telegraph Act, 1885 and the sub-rule (1) of rule 2 of the Temporary Suspension of Telecom Services (Public Emergency or Public Safety) Rules, 2017 hereby direct as under:




- I. **Mobile data services:**
- The internet speed shall be restricted to 2G only.
  - While the post paid sim card holders shall continue to be provided access to the internet, these services shall **not** be made available on pre-paid sim cards unless verified as per the norms applicable for post-paid connections.
- II. **Fixed line Internet connectivity:**  
Internet connectivity shall continue to be made available with Mac-binding.

6. The IsGP, Kashmir/Jammu shall ensure communication of these directions to the service providers with immediate effect and ensure their implementation in letter and spirit.

7. The aforesaid directions shall be effective from 16.04.2020 and remain in force till 27.04.2020, unless modified earlier.

**By Order of the Government of Jammu and Kashmir.**

  
(Shaleen Kabra) IAS,  
Principal Secretary to the Government.  
Dated: - 15.04.2020

No:Home/TSTS/2020

**Copy to the:**

- Director General of Police, J&K.
- Principal Secretary to the Hon'ble Lieutenant Governor.
- Divisional Commissioner, Kashmir/Jammu for n/a.
- Inspector General of Police, Jammu Zone, Jammu
- Inspector General of Police, Kashmir Zone, Srinagar.
- Director Information, Department of Information and Public Relations, J&K for information and with the request to give wide publicity to the same through publication in the leading dailies, one each of Kashmir & Jammu.
- All Deputy Commissioners/ SSPs.
- Director, Archives, Archaeology & Museums.
- General Manager, Government Ranbir Press for publication in the extraordinary issue of the Gazette.
- Pvt. Secretary(ies) to Hon'ble Advisor(s) (S), (F) & (B) to the Lieutenant Governor.
- Pvt. Secretary to the Chief Secretary, J&K.
- Pvt. Secretary to the Principal Secretary to Government, Home Department.
- I/c website, Home Department.
- Government Order file (w2sc).

**Copy also to the:**

- Joint Secretary (J&K), Ministry of Home Affairs, Government of India.
- Pvt. Secretary to the Special Security Advisor, Ministry of Home Affairs, Government of India